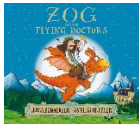
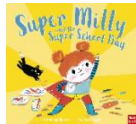




# Salway Ash Primary School

## Robin Class Curriculum Overview 2022–23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Amazing Me!	People Who Help Us	What is a Hero?	Minibeasts and Megabeasts	How Does Your Garden Grow?	Adventures Near and Far!
<b>Characteristics of Effective Learning</b>	<p><b>Playing and Exploring:</b> Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.</p> <p><b>Active Learning:</b> Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and develop persistence.</p> <p><b>Creating and Thinking:</b> Children develop their own ideas and make links between those ideas. They think flexibly and rationally, drawing on previous experiences which help them solve problems and reach conclusions.</p>					
<b>Harmony Topic</b>	<b>Diversity</b> Great Work: Jigsaw puzzle	<b>Oneness</b> Great work: Nativity production	<b>Adaptation</b> Great work: create class story to share with school & parents	<b>Health</b> Great work: Walking Bus from village hall	<b>Cycles</b> Great work: Open Garden	<b>Interdependence</b> Great work: Class information booklet about climate change
<b>Topic overview</b>	A new class, a new start. In this topic we will learn about ourselves and each other. We will learn about all the ways we are unique and special. We will learn rules and expectations of our class and school. We will learn about the importance of families.	It's time to celebrate and discover people who help us at home, in school and in our community. We will learn about the important jobs of the emergency services, the vital role they play in keeping us safe. We will learn about the Great Fire of London, and how firefighting was different in the past.	We will learn about real-life heroes and fictional heroes. We will immerse ourselves into fantasy worlds and make up our own stories and characters. We will read a range of traditional tales and discuss which are our favourites. We will learn all about the weather, clouds and shadows and about the four seasons.	We will enter an amazing microworld of tiny creatures! We will look closely at the different types of minibeasts we find here and in other parts of the world. We will then step cautiously into the past...to the time of the dinosaurs! We will begin to understand why dinosaurs were classified as herbivores, omnivores and carnivores and will learn some of their names. We will learn about Mary Anning and her important finds.	With the days becoming warmer, it is the perfect time to become gardeners! We will learn what conditions plants need to grow and try to grow our own gardens. We will discover where our food comes from. We will learn about the importance of paying farmers and workers a fair price for goods.	Let's imagine we are visitors from another planet, who have stumbled upon our beautiful planet Earth. We will learn about where we live, and discover different countries. We will explore a variety of cultures, climates and wildlife. We will also learn about some of the problems Planet Earth faces and how we can help.
<b>Enrichment / "WOW" moments</b>	Harvest Festival Black History Month Apple Cake Party	Visit from PSCO Children in Need Anti-Bullying Week Bonfire Night Diwali Remembrance Day Christmas	Chinese New Year Pancake Day E-Safety Week Library Visit	Mother's Day Easter Church Visit World Book Day Bug Hunting Pond Dipping Palaeontology Day	King Charles III Coronation Washingpool Farm Visit	West Bay visit RNLI visit Father's Day Eid Sports Day

<b>British Values</b>	Democracy	Democracy The rule of law	Tolerance of different faiths and beliefs	Mutual Respect	Individual liberty	Tolerance of different faiths and beliefs
<b>Linked Texts</b>	<b>Halibut Jackson</b> <b>Anansi</b> The Gingerbread Man 	<b>Frances the Firefly</b> <b>Zog and the Flying Doctors</b> 	<b>Super Milly and the Super School Day</b> <b>Billy and the Beast</b> Supertato Goldilocks and the Three Bears 	<b>Julian is a Mermaid</b> <b>So Much</b> The Very Lazy Ladybird 	<b>The Tiny Seed</b> <b>Hairy Maclary</b> The Little Red Hen Jack and the Beanstalk 	<b>Bringing the Rain to Kapiti Plain</b> <b>The Sea-Saw</b> 
<b>Communication, Language and Literacy</b>	Captions, signs and labels, invitations, oral retelling, descriptive posters, simple explanations, call and response poems  Rhymes: 1,2,3,4,5 once I caught a fish alive Humpty Dumpty	CVC words Tricky words Retelling  Rhymes: One, Two, buckle my shoe Hickory dickory dock I'm a dingle dangle scarecrow	Alternative character version, retelling, song lyrics, job applications, wanted posters, summaries, emails, character descriptions, recipes  Rhymes: I'm a little teapot 5 little monkeys I had a little turtle	Instructions, writing in role, adverts, past tense sentences, performance/narrative poetry  Rhymes: Incy Wincy Spider There was an old lady who swallowed a fly	Labels and captions, lists, advice, writing in role, letter, narrative, character descriptions, writing in role  Rhymes: Little Miss Muffet Mary, Mary quite contrary ABC song	Labels and captions, simple explanations, retelling of stories, adverts, writing in role, letters  Rhymes: Hey diddle diddle ABC song The penguin song
<b>Phonics</b>	<b>Phase 2</b> s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l	<b>Phase 2</b> ff,ll,ss,j,v,w,x,y,z,zz,qu, adding s, ch,sh,th,ng,nk	<b>Phase 3</b> ai,ee,igh,oa,oo,OO,ar,or,ur,ow,oi,ear,air,er, words with double consonants and longer words.	<b>Phase 3</b> Recap phase 3 Longer words, words ending in -ing, compound words words with 's' in the middle words ending in -s, -es	<b>Phase 4</b> CVCC,CCVC, CCVCC,CCCVC, CCCVCC words with short vowels. Longer words, compound words Root endings -ing, -ed, -est.	<b>Phase 4</b> CVCC,CCVC, CCVCC,CCCVC, CCCVCC words with short vowels. Longer words, compound words Root endings -ing, -ed, -est, -er.
<b>Role-Play</b>	Home Corner	Fire Station / Vet / Hospital / Dentist	Superhero HQ / Three Bears' House	Palaeontology site	Farm Shop	Polar Regions/ Jungle
<b>Personal, Social and Emotional Development</b>	What makes me special? What do I like and dislike? What do I know about myself and others? How are we the same? How are we different?	Who can help keep us safe? What should we do if we are in danger? What do we celebrate with our families? Why do we celebrate? Why should we follow rules?	Who are my friends? How can I be a good friend? What to do if someone is unkind to you. What is bullying? How to deal with bullying.	What does being healthy mean? How we can keep our minds and bodies fit and healthy? What can my body do? How am I changing and growing? What are feelings? Managing our emotions.	Why is it important to care for plants and animals? How can I help care for my environment and the planet?	Why should we take care of our world?  Sea safety.  Road safety.
<b>Physical Development</b>	Fine motor skills activities Mealtimes – using cutlery Good personal hygiene Moving safely in PE	Fine motor skills activities Teach and model correct letter formation	Fine motor skills activities Develop an efficient pencil grip Use large equipment safely Gymnastics	Fine motor skills activities Develop an efficient pencil grip Fundamental Skills	Fine motor skills activities Develop an efficient handwriting style	Fine motor skills activities Sports Day practise Games and teamwork

	Explore moving in different ways	Begin to use scissors and a wide range of tools and apparatus Dance			Participate in team games Ball skills	
<b>Mathematical Development</b>	<b>Just Like Me</b> Wk 1 Matching and sorting Wk 2 Comparing size, mass, amounts, capacity Wk 3 Exploring patterns <b>It's Me</b> Wk 1 Representing 1,2,3 Wk 2 Composition of and comparing 1,2,3 Wk 3 Circles and triangles, positional language <b>Light and Dark</b> Wk 1 Representing numbers to 5 Wk 2 Composition of 4,5 Wk 3 Shapes with 4 sides, time <b>Winter Maths Activity Week</b>		<b>Alive in 5</b> Wk 1 Introducing 0, comparing to 5 Wk 2 Comparing to 5 and composition of 5 Wk 3 Comparing mass and comparing capacity <b>Growing 6,7,8</b> Wk 1 6,7,8 Wk 2 Making pairs, combining 2 groups Wk 3 Length and height, time <b>Building 9 and 10</b> Wk 1 9 and 10 Wk 2 Comparing numbers to 10 Wk 3 Bonds to 10 <b>3 Weeks – Spring Consolidation</b> Composition, subitising, comparison, counting on and back, matching, numeral recognition, ordering		<b>To 20 and Beyond</b> Wk 1 Building numbers beyond 10 Wk 2 Counting patterns beyond 10 Wk 3 Spatial reasoning <b>First, Then, Now</b> Wk 1 Adding more Wk 2 Taking away Wk 3 Spatial reasoning <b>Find My Pattern</b> Wk 1 Doubling Wk 2 Sharing and Grouping Wk 3 Even and odd, spatial reasoning <b>On the Move</b> Wk 1 Deepening understanding, problem solving Wk 2 Patterns and relationships Wk 3 Spatial reasoning	
<b>Religious Education</b>	<b>God/Creation</b> What is the Creation story? Why do Christians look after Gods name? The importance of Harvest Festival	<b>God/ Incarnation</b> Why do Christians perform nativity plays? The Christmas Story.	<b>Salvation</b> Why do Christians put a cross in the garden at Easter? How do Christians celebrate Easter? Why is Easter important to Christians?	<b>God</b> Why do Christians look after Gods name? Why is the name God so important?	<b>Other Faiths</b> How do People Celebrate? - Islam - Judaism	<b>Other Faiths</b> What makes places special? - Islam - Judaism
<b>Expressive Art and Design</b>	<b>Drawing – Self Portraits</b> Making playdough Collaborate art project Artists: Pablo Picasso, Andy Warhol	<b>Drawing – Marvellous Marks</b> Mark-making with variety of materials and tools Firework pictures Vegetable printing Artist: Yayoi Kusama	<b>Painting and Mixed Media</b> Colours / paint mixing Collage Large-scale splatter paintings Artists: Henri Matisse, Jackson Pollock	<b>Sculpture and 3D : creation station</b> Exploring the possibilities of malleable materials eg. clay to make animals/dinosaurs Weaving	<b>Craft and design – let's get crafty!</b> Junk-modelled masterpieces	<b>Mixed Media Project</b> Beach collage – natural materials Loose parts Artist: Andy Goldsworthy
<b>Expressive Art and Design</b>	<b>Apple Cakes</b> Using tools safely, exploring how materials change when they are cooked. Invite parents/carers in to share cakes with us	Using tools and equipment safely Exploring the possibilities of different tools	<b>Chairs for Three Bears</b> Recognise that a range of technology is used in our homes. Make a chair for a bear.	<b>Fantastic Fruit</b> Develop awareness of healthy eating by exploring and tasting fruit.	<b>A Feast for a King</b> Choosing and making food for a coronation party Using different tools and equipment safely	<b>Let's Look at Hats</b> Learn simple techniques for joining fabrics. Make a sun hat to keep cool. Test out how well our hats work.
<b>Understanding the World</b>	<b>Geography – A Place Called Home</b> My family and home Other people's homes and families Similarities and differences between people Some features of environments locally and in different countries	<b>History – The Great Fire of London</b> Modern London – landmarks Samuel Pepys and Charles II Difference between fact/fiction Difference between photographs, paintings and portraits of the past Fire service and firefighters – past and present  <b>Science:</b>	<b>Geography – Weather and Seasons</b> Different types of weather How weather affects our lives Recording observations of weather How weather and the natural world changes with seasons Different types of cloud What causes shadows?	<b>History – Mary Anning's Plesiosaur</b> Who was Mary Anning and why is she important?  <b>Geography</b> Fossil formation How do we know that dinosaurs were once alive?	<b>History – The King's Crown</b> Why kings and queens have crowns The Imperial State Crown of the UK What happens at a coronation Historic landmarks of London	<b>Geography – Gateways to Geography</b> Learn about types of bears and their environments Natural features of pine forests and of the Arctic The location of the Arctic and Poles

	<p><b>Science:</b></p> <p>Parts of the body</p> <p>The human lifecycle</p> <p>The five senses</p>	<p>Ways to keep healthy</p> <p>Why we need to stay clean</p> <p>Germes and illness</p> <p>Teeth and the dentist</p> <p>Eating different foods</p> <p>Exercise</p> <p>Sleep and our emotions</p>	<p>How people can affect their environment positively and negatively</p> <p><b>Science:</b></p> <p>The four seasons</p> <p>Our environment and what we do in it</p>	<p>How do we know what dinosaurs ate?</p> <p><b>Science</b></p> <p>Life cycle of a butterfly</p> <p>Minibeast habitats</p> <p>Parts of an insect</p>	<p>Why London is a capital city</p> <p>The Crown Jewels</p> <p>The Tower of London</p> <p>Life at the time of Charles II</p> <p>The legend of the tower ravens</p> <p><b>Science:</b></p> <p>Which foods come from plants?</p> <p>What do plants need to grow?</p>	<p>Arctic weather</p> <p>The Inuit People</p> <p>Deserts and weather</p> <p>Lives of desert people</p> <p>The origin and importance of rain</p> <p>Life in cities around the world</p> <p>Life of the Masai and wildlife of the Serengeti Islands and life in Montserrat</p> <p><b>Science:</b></p> <p>Identify animal habits under the sea</p> <p>Grouping and labelling fish</p> <p>Understand why things float or sink</p> <p>Observations of plants and animals</p>
<b>Music</b>	<p>Nursery rhymes and actions</p> <p>Singing together and joining in.</p>	<p>Use boomwhackers to play Christmas songs. Play instruments and sing along to songs.</p>	<p><b>Charanga – Everyone!</b></p> <p>Listen and respond to different styles of music. Embed foundations of interrelated dimensions of music. Improvising leading to playing classroom instruments. Singing and learning to play instruments within a song. Share and perform the learning that has taken place.</p>	<p><b>Charanga – Our World</b></p> <p>Listen and respond to different styles of music. Embed foundations of interrelated dimensions of music. Improvising leading to playing classroom instruments. Singing and learning to play instruments within a song. Share and perform the learning that has taken place.</p>	<p><b>Charanga – Big Bear Funk</b></p> <p>Listen and respond to different styles of music. Embed foundations of interrelated dimensions of music. Improvising leading to playing classroom instruments. Singing and learning to play instruments within a song. Share and perform the learning that has taken place.</p>	<p><b>Charanga – Reflect, Rewind and Replay</b></p> <p>Listen and respond to different styles of music. Embed foundations of interrelated dimensions of music. Improvising leading to playing classroom instruments. Singing and learning to play instruments within a song. Share and perform the learning that has taken place.</p>