Year 1 and 2 Rolling Programme

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| YEAR 1/2  A | Toys | Charles in Prison | | | Weather | | Food | Local Geography | | Local History |
| Main topic | History | History | | | Geography | | Geography | Geography | | History |
| LOTC | Toy Museum – Wareham | Bridport or Beaminster Museum | | |  | | Washingpool Farm | West Bay/ Bridport | | Lewesdon Hill |
| Maths | Number – Place Value  Number – Addition and Subtraction  Geometry – Shape  Measurement - Money | | | | Number – Multiplication and Division (Y1 P.V. to 50)  Number – Fractions  Measurement – Length and Height  Measurement – Mass, Capacity and Temperature  Consolidation | | | Y1 – P.V. within 100  Y2 – Statistics  Geometry – Position and Direction  Problem Solving and Efficient Methods  Measurement – Time  Investigations  Consolidation | | |
| Literacy  SPAG | Stories with familiar settings (Fiction)  Full stops, capital letters, finger spaces  Noun phrases, ! ?  Subordination and coordination Because, but, and, if  Lists, labels, captions and verbs (Non-Fiction)  Full stops, capital letters, finger spaces, verb endings – er, est (suffixes)  Poetry (P)  Est (suffixes), commas in lists  Letters and diaries (F)  Noun phrases, commas in lists, past and present tense, coordination –and  Recount (NF)  Spelling the days of the week  Capitals for people, places, I, days of week  coordination –and  ly endings  Instruction writing (NF)  Prefix un, imperative verbs and endings, commands  Memories (and) acrostic poems (P)  Naming the letters of the alphabet  Ing, er, est, er suffixes | | | | Recount NF  Spelling the days of the week  Capitals for people, places, I, days of week  coordination –and  ly endings  Animal stories from around the world (tales from a variety of cultures) NF  Contracted forms  Possessive apostrophe  Subordination and coordination Because, but, and, if  suffixes ment, ful, less, ness, ly  Poetry (P)  Possessive apostrophe  Homophones  Traditional Tales (F)  Noun phrases, Subordination and coordination Because, but, and, if  Contracted forms  Possessive apostrophe  Exclamations  Information texts NF  Questions, exclamations and commands, | | | Tales from natural habitats (NF)  Contracted forms  suffixes ment, ful, less, ness, ly  Subordination and coordination Because, but, and, if  Noun phrases  Postcards and letters  Subordination and coordination Because, but, and, if  Contracted forms  Possessive apostrophe  Sound Poetry  Homophones  Suffixes  Non chronological reports (NF) (habitats)  Questions, exclamation and commands,  commas in lists, past and present tense,  Instruction writing (NF)  Prefix un, imperative verbs and endings, commands  Recount NF  Spelling the days of the week  Capitals for people, places, I, days of week  coordination –and  ly endings | | |
| Phonics | A phonics assessment will be carried out with each child to assess where their learning is at. Phase 3 and 4 will be revised, then children will be grouped according to the sounds that they can use and still need to learn. | | | | | | | | | |
| Science | Materials | | | Plants | | | Animals | | Living things/habitats | |
| Assemblies (Collective Worship) | Monday – Reverend Jo will lead a religious assembly.  Tuesday – Mrs Crew or children from Year 5/6 will lead a follow up assembly.  Wednesday – Mrs Smith will lead a singing assembly.  Thursday – Mrs Charlton will lead reflection time which will follow up Monday’s assembly or be used as preparation for the following Monday’s assembly.  Friday – Mrs Crew will lead our celebration assembly. | | | | | | | | | |
| RE | Year 1  - Who made the World?  - Why does Christmas matter to Christians?  Year 2  - A Day of Rest  - God Coming to Earth | | Year 1  - What is the good news that Jesus brings?  - Why does Easter matter to Christians?  Year 2  - Thanking God for good things  - Jesus saves us | | | Year 1  - What is God like?  - JUDAISM – Is Shabbat important to Jewish children?  - Does celebrating Chanukah make Jewish children feel closer to God?  Year 2  - What is God like?  - ISLAM – How does praying 5 times a day help Muslims in everyday life?  - Going to a mosque. Belonging to a Muslim community. | | | | |
| Computing | Dan Harris will teach ICT | | | |  | | |  | | |
| DT | Designing, making and evaluating projects using a range of materials | | | | Designing, making and evaluating projects using a range of materials | | | Cooking and nutrition | | |
| Art | Drawing and textiles | | | | Drawing and 3D sculpture | | | Drawing and digital media | | |
| Music | Singing/drama/dance – The Lion King (Amy Goodfellow)  KS1 Nativity | | | | Music and singing with Miss House | | | | | |
| PE | Invasion games/team work  Gym  Cricket | | | | Swimming  Dance  Throwing and catching skills | | | Orienteering  Athletics  Rounders | | |

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| YEAR 1/2  B | Why do we like to be beside the sea so much? | Who is the greatest history maker? | | | Why don’t penguins need to fly? | | What does it take to be a great explorer? | How does the geography of Kampong Ayer compare to where we live? | | How do we know so much about where Sappho used to live? |
| Main topic | Geography | History | | | Geography | | History | Geography | | History |
| LOTC | Beach trip/ Sea Life Centre |  | | |  | | Local ‘exploration’ day | Local visit to compare | | TBC |
| Maths | Number – Place Value  Number – Addition and Subtraction  Geometry – Shape  Measurement - Money | | | | Number – Multiplication and Division (Y1 P.V. to 50)  Number – Fractions  Measurement – Length and Height  Measurement – Mass, Capacity and Temperature  Consolidation | | | Y1 – P.V. within 100  Y2 – Statistics  Geometry – Position and Direction  Problem Solving and Efficient Methods  Measurement – Time  Investigations  Consolidation | | |
| Literacy  SPAG | Stories with familiar settings (Fiction)  Full stops, capital letters, finger spaces  Noun phrases, ! ?  Subordination and coordination Because, but, and, if  Lists, labels, captions and verbs (Non-Fiction)  Full stops, capital letters, finger spaces, verb endings – er, est (suffixes)  Poetry (P)  Est (suffixes), commas in lists  Letters and diaries (F)  Noun phrases, commas in lists, past and present tense, coordination –and  Recount (NF)  Spelling the days of the week  Capitals for people, places, I, days of week  coordination –and  ly endings  Instruction writing (NF)  Prefix un, imperative verbs and endings, commands  Memories (and) acrostic poems (P)  Naming the letters of the alphabet  Ing, er, est, er suffixes | | | | Recount NF  Spelling the days of the week  Capitals for people, places, I, days of week  coordination –and  ly endings  Animal stories from around the world (tales from a variety of cultures) NF  Contracted forms  Possessive apostrophe  Subordination and coordination Because, but, and, if  suffixes ment, ful, less, ness, ly  Poetry (P)  Possessive apostrophe  Homophones  Traditional Tales (F)  Noun phrases, Subordination and coordination Because, but, and, if  Contracted forms  Possessive apostrophe  Exclamations  Information texts NF  Questions, exclamations and commands, | | | Tales from natural habitats (NF)  Contracted forms  suffixes ment, ful, less, ness, ly  Subordination and coordination Because, but, and, if  Noun phrases  Postcards and letters  Subordination and coordination Because, but, and, if  Contracted forms  Possessive apostrophe  Sound Poetry  Homophones  Suffixes  Non chronological reports (NF) (habitats)  Questions, exclamation and commands,  commas in lists, past and present tense,  Instruction writing (NF)  Prefix un, imperative verbs and endings, commands  Recount NF  Spelling the days of the week  Capitals for people, places, I, days of week  coordination –and  ly endings | | |
| Phonics | A phonics assessment will be carried out with each child to assess where their learning is at. Phase 3 and 4 will be revised, then children will be grouped according to the sounds that they can use and still need to learn. | | | | | | | | | |
| Science – Year 1 | Animals | | | Plants | | | Everyday materials | | Seasons Change | |
| Science - Year 2 | Animals inc. humans | | | Plants | | | Living things/habitats | | Everyday materials | |
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| RE | Year 1  - Who made the World?  - Why does Christmas matter to Christians?  Year 2  - A Day of Rest  - God Coming to Earth | | Year 1  - What is the good news that Jesus brings?  - Why does Easter matter to Christians?  Year 2  - Thanking God for good things  - Jesus saves us | | | Year 1  - What is God like?  - JUDAISM – Is Shabbat important to Jewish children?  - Does celebrating Chanukah make Jewish children feel closer to God?  Year 2  - What is God like?  - ISLAM – How does praying 5 times a day help Muslims in everyday life?  - Going to a mosque. Belonging to a Muslim community. | | | | |
| Computing | Dan Harris will teach ICT | | | |  | | |  | | |
| DT | Projects based on the seaside theme  Christmas decorations | | | | Designing, making and evaluating projects using a range of materials | | | Cooking and nutrition | | |
| Art | Drawing and painting  Projects based on the seaside theme – drawing and painting  Looking at how artists have portrayed the seaside – now and in the past | | | | Drawing and printing  Print making based on Andy Warhol’s ‘Endangered Animals’. | | | Drawing and collage | | |
| Music | Singing/drama/dance –  (Amy Goodfellow)  KS1 Nativity | | | | Music and singing with Miss House | | | | | |
| PE | Dance - Amy Goodfellow  Cricket  Yoga | | | | Swimming  Fitness  Gymnastics | | | Orienteering  Athletics  Rounders | | |