Year 1 and 2 Rolling Programme

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| YEAR 1/2A | Toys | Charles in Prison | Weather | Food | Local Geography | Local History |
| Main topic | History | History | Geography | Geography | Geography | History |
| LOTC | Toy Museum – Wareham | Bridport or Beaminster Museum |  | Washingpool Farm | West Bay/ Bridport | Lewesdon Hill |
| Maths | Number – Place ValueNumber – Addition and SubtractionGeometry – ShapeMeasurement - Money | Number – Multiplication and Division (Y1 P.V. to 50)Number – FractionsMeasurement – Length and HeightMeasurement – Mass, Capacity and TemperatureConsolidation | Y1 – P.V. within 100Y2 – StatisticsGeometry – Position and DirectionProblem Solving and Efficient MethodsMeasurement – TimeInvestigationsConsolidation |
| LiteracySPAG | Stories with familiar settings (Fiction)Full stops, capital letters, finger spacesNoun phrases, ! ?Subordination and coordination Because, but, and, ifLists, labels, captions and verbs (Non-Fiction)Full stops, capital letters, finger spaces, verb endings – er, est (suffixes)Poetry (P)Est (suffixes), commas in listsLetters and diaries (F)Noun phrases, commas in lists, past and present tense, coordination –andRecount (NF)Spelling the days of the weekCapitals for people, places, I, days of weekcoordination –andly endingsInstruction writing (NF)Prefix un, imperative verbs and endings, commandsMemories (and) acrostic poems (P)Naming the letters of the alphabetIng, er, est, er suffixes | Recount NFSpelling the days of the weekCapitals for people, places, I, days of weekcoordination –and ly endingsAnimal stories from around the world (tales from a variety of cultures) NFContracted formsPossessive apostropheSubordination and coordination Because, but, and, ifsuffixes ment, ful, less, ness, lyPoetry (P)Possessive apostropheHomophonesTraditional Tales (F)Noun phrases, Subordination and coordination Because, but, and, ifContracted formsPossessive apostropheExclamationsInformation texts NFQuestions, exclamations and commands, | Tales from natural habitats (NF)Contracted formssuffixes ment, ful, less, ness, lySubordination and coordination Because, but, and, ifNoun phrasesPostcards and lettersSubordination and coordination Because, but, and, ifContracted formsPossessive apostropheSound PoetryHomophonesSuffixesNon chronological reports (NF) (habitats)Questions, exclamation and commands,commas in lists, past and present tense,Instruction writing (NF)Prefix un, imperative verbs and endings, commandsRecount NFSpelling the days of the weekCapitals for people, places, I, days of weekcoordination –andly endings |
| Phonics | A phonics assessment will be carried out with each child to assess where their learning is at. Phase 3 and 4 will be revised, then children will be grouped according to the sounds that they can use and still need to learn. |
| Science | Materials | Plants | Animals | Living things/habitats |
| Assemblies (Collective Worship) | Monday – Reverend Jo will lead a religious assembly.Tuesday – Mrs Crew or children from Year 5/6 will lead a follow up assembly.Wednesday – Mrs Smith will lead a singing assembly.Thursday – Mrs Charlton will lead reflection time which will follow up Monday’s assembly or be used as preparation for the following Monday’s assembly.Friday – Mrs Crew will lead our celebration assembly. |
| RE | Year 1- Who made the World?- Why does Christmas matter to Christians?Year 2- A Day of Rest- God Coming to Earth | Year 1- What is the good news that Jesus brings?- Why does Easter matter to Christians?Year 2- Thanking God for good things- Jesus saves us | Year 1- What is God like?- JUDAISM – Is Shabbat important to Jewish children? - Does celebrating Chanukah make Jewish children feel closer to God?Year 2- What is God like?- ISLAM – How does praying 5 times a day help Muslims in everyday life? - Going to a mosque. Belonging to a Muslim community. |
| Computing | Dan Harris will teach ICT |  |  |
| DT | Designing, making and evaluating projects using a range of materials | Designing, making and evaluating projects using a range of materials | Cooking and nutrition |
| Art | Drawing and textiles | Drawing and 3D sculpture | Drawing and digital media |
| Music | Singing/drama/dance – The Lion King (Amy Goodfellow)KS1 Nativity | Music and singing with Miss House |
| PE | Invasion games/team workGymCricket | SwimmingDanceThrowing and catching skills | OrienteeringAthleticsRounders |

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| YEAR 1/2B | Why do we like to be beside the sea so much? | Who is the greatest history maker? | Why don’t penguins need to fly? | What does it take to be a great explorer? | How does the geography of Kampong Ayer compare to where we live? | How do we know so much about where Sappho used to live? |
| Main topic | Geography | History | Geography  | History  | Geography  | History  |
| LOTC | Beach trip/ Sea Life Centre |  |  | Local ‘exploration’ day | Local visit to compare | TBC |
| Maths | Number – Place ValueNumber – Addition and SubtractionGeometry – ShapeMeasurement - Money | Number – Multiplication and Division (Y1 P.V. to 50)Number – FractionsMeasurement – Length and HeightMeasurement – Mass, Capacity and TemperatureConsolidation | Y1 – P.V. within 100Y2 – StatisticsGeometry – Position and DirectionProblem Solving and Efficient MethodsMeasurement – TimeInvestigationsConsolidation |
| LiteracySPAG | Stories with familiar settings (Fiction)Full stops, capital letters, finger spacesNoun phrases, ! ?Subordination and coordination Because, but, and, ifLists, labels, captions and verbs (Non-Fiction)Full stops, capital letters, finger spaces, verb endings – er, est (suffixes)Poetry (P)Est (suffixes), commas in listsLetters and diaries (F)Noun phrases, commas in lists, past and present tense, coordination –andRecount (NF)Spelling the days of the weekCapitals for people, places, I, days of weekcoordination –andly endingsInstruction writing (NF)Prefix un, imperative verbs and endings, commandsMemories (and) acrostic poems (P)Naming the letters of the alphabetIng, er, est, er suffixes | Recount NFSpelling the days of the weekCapitals for people, places, I, days of weekcoordination –and ly endingsAnimal stories from around the world (tales from a variety of cultures) NFContracted formsPossessive apostropheSubordination and coordination Because, but, and, ifsuffixes ment, ful, less, ness, lyPoetry (P)Possessive apostropheHomophonesTraditional Tales (F)Noun phrases, Subordination and coordination Because, but, and, ifContracted formsPossessive apostropheExclamationsInformation texts NFQuestions, exclamations and commands, | Tales from natural habitats (NF)Contracted formssuffixes ment, ful, less, ness, lySubordination and coordination Because, but, and, ifNoun phrasesPostcards and lettersSubordination and coordination Because, but, and, ifContracted formsPossessive apostropheSound PoetryHomophonesSuffixesNon chronological reports (NF) (habitats)Questions, exclamation and commands,commas in lists, past and present tense,Instruction writing (NF)Prefix un, imperative verbs and endings, commandsRecount NFSpelling the days of the weekCapitals for people, places, I, days of weekcoordination –andly endings |
| Phonics | A phonics assessment will be carried out with each child to assess where their learning is at. Phase 3 and 4 will be revised, then children will be grouped according to the sounds that they can use and still need to learn. |
| Science – Year 1 | Animals | Plants | Everyday materials | Seasons Change |
| Science - Year 2 | Animals inc. humans | Plants | Living things/habitats | Everyday materials |
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| RE | Year 1- Who made the World?- Why does Christmas matter to Christians?Year 2- A Day of Rest- God Coming to Earth | Year 1- What is the good news that Jesus brings?- Why does Easter matter to Christians?Year 2- Thanking God for good things- Jesus saves us | Year 1- What is God like?- JUDAISM – Is Shabbat important to Jewish children? - Does celebrating Chanukah make Jewish children feel closer to God?Year 2- What is God like?- ISLAM – How does praying 5 times a day help Muslims in everyday life? - Going to a mosque. Belonging to a Muslim community. |
| Computing | Dan Harris will teach ICT |  |  |
| DT | Projects based on the seaside themeChristmas decorations | Designing, making and evaluating projects using a range of materials | Cooking and nutrition |
| Art | Drawing and paintingProjects based on the seaside theme – drawing and paintingLooking at how artists have portrayed the seaside – now and in the past | Drawing and printingPrint making based on Andy Warhol’s ‘Endangered Animals’. | Drawing and collage |
| Music | Singing/drama/dance – (Amy Goodfellow)KS1 Nativity | Music and singing with Miss House |
| PE | Dance - Amy GoodfellowCricketYoga | SwimmingFitnessGymnastics | OrienteeringAthleticsRounders |