**Skill 4E**

**Grammar**

We are getting better at:

Uses fronted adverbial phrases

* ‘ly’ opening phrases (Immediately sensing danger, his eyes opened wide)
* Simile opening phrases (Like a warm sun beam, his smile lit up the room.)

\*Understands and uses word families based on common words, showing how they are related to form and meaning

\* Uses conjunctions e.g. so, because to express cause

\* Uses prepositions, e.g. before, after, under, before, to express place and time

\* Chooses nouns and pronouns appropriately for clarity and cohesion

\* Expands noun phrases by the addition of modifying adjectives, nouns and preposition phrases

\* Uses standard and non-standard English for effect e.g. writing dialogue for characters

Examples

* Closely following the perimeter fence,

the children crept round the field.

* Before the storm started, the children

ran inside.

* The frightened children hid behind

their parents.

* The children stood in the long queue

and decided it was the longest they had

ever seen.