**Skill 6E**

**Punctuation**

We are getting better at:

New National Curriculum Objectives:

\* Uses brackets when something seems a bit out of place in the flow of the sentence .

Brackets separate a word or phrase that has been added to a sentence as an explanation or afterthought (parenthesis).

If you take out the parenthesis, the sentence should still make sense on its own.

Examples:

* George and Brian (two tortoises) have lived there for thirty years.
* Mike’s bedroom (on the third floor) is very small.
* I am off out tonight (movie night – yippee!) and may be back quite late.