

**Dear Parents/Carers**

**In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.**

**If a child does not have access to a device (such as a computer, laptop or tablet) and/or internet, the school will do all it can to support children's learning. Parents are asked to make the school aware of any barriers to accessing remote learning.**

**For a full copy of our Remote Learning Policy please visit the school website.**

**On the following pages please find the scenarios and the broad learning overview for your child to follow.**

**Individual class letters with more details for home learning are attached and are also available on the school website and class eschools pages.**

Scenario	Information
Teacher isolating	Teachers who are isolating while their class are at school, if well enough, will continue to support teaching, learning and assessment using online strategies. They will be supported by other members of staff in school according to availability.
Individual child/ren isolating	On the first day work is to be completed from the various appropriate online platforms accessed via eSchools, and Tapestry for Reception pupils. Any homework outstanding can also be completed. English, Maths and wider curriculum learning will be uploaded to eSchools or Tapestry on the following days of learning which mirrors the learning taking place each day in school. Feedback on submitted work will be a minimum of once a week.
Closure of class	English, Maths and wider curriculum activities will be uploaded to eSchools or Tapestry to be completed during the week. Feedback on submitted work will be a minimum of once a week. English and Maths CGP work books will be sent home with instructions on which pages should be completed and when during the closure.

### Learning Overview

Robin Class	DETAIL
	<p>Reception families will continue to have access to Tapestry.</p> <p><b>Uploaded on to Tapestry will be:</b></p> <ul style="list-style-type: none"> <li>• A document with key links and activities to go with these links</li> <li>• Activity timetable to go across all 7 areas of learning and how these link.</li> <li>• Videos of phonics and phonic links for support</li> <li>• Choosing time activities</li> <li>• Helicopter stories – children to send in made up stores for Miss Emmett to read</li> <li>• Videos of Miss Emmett reading stories</li> </ul> <p>Year 1 pupils in Robin Class will be emailed daily with homework tasks which will usually include pre-recorded videos followed by activities that support the learning for that lesson.</p> <p>Please refer to Lockdown Plan, Robin class year 1 letter and Robin Class Reception letter.</p>

Bumble Bee, Badger and Dragonfly classes	DETAIL
MATHS	<p><b>Maths Curriculum</b> Each day, children will be able to access maths learning linked to our maths curriculum via eSchools. This will usually include either a PowerPoint or short video to read through or watch. There will be a linked activity which children will be directed to, this maybe a maths activity sheet, or link to an interactive maths game or set task on SumDog.</p> <p>Maths CGP work books will be sent home with instructions on which pages should be completed and when during the closure.</p>
ENGLISH	<p><b>English Curriculum</b> Each day, children will be able to access English learning linked to our English curriculum via eSchools. Instructions for this may be given in various forms such as pre-recorded video, PowerPoint, online link to learning to read through or watch. There will be a linked activity which children will be directed to, this may be a work sheet, link to an interactive game or set task on Sumdog.</p> <p><b>Reading</b> Children should read every day. They will have a reading book or may read their own book from home. In addition all children have access to MyOn and so can read or listen to books online. All children in Key Stage 2 and some children in Key Stage 1 will access Accelerated Reader quizzes to support their comprehension skills.</p> <p><b>Phonics (usually Year 1)</b> Phonics activities will be shared for children learning or securing their phonics. This may be linked to an online video or Powerpoint accessed via eSchools. There will be occasions when tasks are repeated to support consolidation.</p> <p><b>Spelling</b> Tasks on spelling patterns will be set each week with direction to linked activities on eSchools.</p> <p>English CGP work books will be sent home with instructions on which pages should be completed and when during the closure.</p>
OTHER SUBJECTS	<p>A selection of tasks linked to the wider curriculum will be set on eSchools for children to complete through the week. Where appropriate, links may be given to additional resources such as BBC Bitesize or the Oak National Academy to support this work.</p> <p>Please refer to class letters regarding lockdown expectations for more details.</p>