**Skill 3D**

**Grammar**

We are getting better at:

\* Uses adverbs e.g. next, slowly, soon to express time

\* Uses descriptive adverbs within sentences

\* Chooses noun/pronoun for cohesion within and across sentences to aid cohesion

\* Uses a or an according to whether the next words begins with a vowel or consonant

\* Writing is composed in effective simple and compound sentences, grammatically correct.
• Begins to use subordination such as *‘when’, ‘while’, ‘until’, ‘because’, ‘if’.*

Examples:

* Dan ate the apple carefully

because he had a wobbly tooth.

* Dan found an apple but it was

rotten so he threw it away.

* While Dan was waiting for his dinner, he ate an apple.