**2014-15 Academic Year**

**The final 2014-15 financial year allocation was £3900 made up of 3 x £1300 allocations.**

**On March 10th 2015 the School Improvement Committee met to discuss the effective use of Pupil Premium money. It was agreed that as the school only has a very small number (2) of Pupil Premium children in school at this time that it had to be looked at on an individual basis. It was also agreed that desirable outcomes should include:**

* **At least expected progress in English and Maths**
* **Raised aspirations**
* **Increased ‘risk-taking’**
* **Increased confidence due to nurturing and encouragement to pursue a skill/subject/talent that the pupil loves or has success in.**

**In addition to the provision set in place in the previous year individual pupil allocations have been used to fund a range of focussed support/interventions including:**

1. **SEN support from specialist teacher**
2. **One to one in class and out of class reading, writing and numeracy support**
3. **Small group support with trained TA across all subjects**
4. **Nurture/aspiration sessions**
5. **Piano and flute lessons**
6. **Residential and day trips including, Dorchester Museum, Maiden Castle, three day trip to Slimbridge, Anglo-Saxon experience**
7. **Life Education Mobile Van**
8. **Books purchased from visiting author**
9. **Art club, stitching club, gardening club, netball club, Change 4 Life club**
10. **Pantomime trip to Yeovil and Christmas dinner at Beaminster School**
11. **Individual swimming lessons**
12. **IPad to use at home and in school**

**Impact:**

* **Attendance improved from 94.8% to 99.4% (child 1) and 83% to 87.5% (child 2)**
* **Progress:  
  Child 1:- Working at Age Related Expectations in Maths and Writing, above Age Related Expectations in Reading. At least expected progress made in Maths, Writing and Reading.**
* **Child 2:- Working below Age Related Expectations in Maths, Writing and Reading. Expected progress made in Maths, above expected progress made in Writing and Reading.**
* **Playing the piano and flute in parent assemblies**
* **Representing the school on sporting teams**
* **Taking part in the school’s ‘Talent Show’**
* **Volunteering to enter competitions**
* **Offering to lead activities and help younger pupils**
* **Increased ‘hand up’ in smaller as well as class/school situations**

**Costings:**

**Teaching Assistant support: £800  
Specialist Teacher support: £1300  
Instrumental music lessons and clubs: £467.30  
Clothing: £87  
Equipment: £403  
Trips: £292  
Contingency fund to allow for the need to provide rapid early intervention programmes if and when appropriate: £550**

**Total £3899.30**