

Salway Ash Primary School
Robin's Year 1s Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Real life experiences	<ul style="list-style-type: none"> Making playdough 	<ul style="list-style-type: none"> Cooking Healthy eating - soup 	<ul style="list-style-type: none"> Eating noodles Bug hunt; habitats 	<ul style="list-style-type: none"> Looking after animals/ plants Healthy eating Pancake day Valentine's day 	<ul style="list-style-type: none"> Construction; nails and hammers 	<ul style="list-style-type: none"> Family visit Healthy lifestyles
Events and celebrations	<ul style="list-style-type: none"> Harvest festival Black history month Diwali 	<ul style="list-style-type: none"> Anti-bulling week Children in need Fire work night Remembrance day Christmas 	<ul style="list-style-type: none"> Chinese new years 	<ul style="list-style-type: none"> World book day Easter 	<ul style="list-style-type: none"> Sun safety 	<ul style="list-style-type: none"> Sports day
Possibly themes	<i>Autumn Family/ All about me Halloween</i>	<i>Autumn; stick man Bonfire Christmas/ Christmas around the world</i>	<i>Winter Arctic Lost and Found Snow Bears/Penguins Chinese New Year</i>	<i>Life cycles – Frog/butterfly/plant Local Area</i>	<i>Planting/Gardening At the beach/ habitats</i>	<i>Summer holidays (past and present) Hot places Rockpools Under the sea</i>
Phonics	Recap and implement phase 2	Recap and implement phase 2 and 3	Recap phase 3 and 4	Phase 5	Phase 5	Phase 5
Books to guide literacy	<ul style="list-style-type: none"> Where the wild things are Bringing the rain to Kapiti plain 	<ul style="list-style-type: none"> I am Henry Finch Halibut Jackson 	<ul style="list-style-type: none"> The magic paintbrush Little Red 	<ul style="list-style-type: none"> The tiny seed I will not ever never eat a tomato 	<ul style="list-style-type: none"> Willy the wimp Hairy Maclary 	<ul style="list-style-type: none"> So much Oi Frog!
Literacy	Read individual letters by saying the sounds for them. Read some letter groups that each represent one sound and say sounds for them.	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Read some letter groups that each represent one sound and say sounds for them. Read a few	Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.	Commas in lists Noun phrases, past and present tense, coordination –and Subordination and coordination Because,	Noun phrases, Subordination and coordination Because, but, and, if

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	<p>Read a few common exception words matched to the school's phonic programme.</p> <p>Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p>	<p>Form lower-case and capital letters correctly.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Begin to Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</p> <p>Re-read what they have written to check that it makes sense.</p>	<p>common exception words matched to the school's phonic programme.</p> <p>Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</p> <p>Re-read what they have written to check that it makes sense.</p>	<p>Re-read what they have written to check that it makes sense, add in any words or correct any misspelt words.</p>	but, and, if	
Literacy skills embedded throughout the year	Spelling the days of the week; Capitals for people, places, I, days of week					
Mathematics	<p>Number – Place Value</p> <p>Number – Addition and Subtraction</p> <p>Measurement – Time</p>		<p>Number – Fractions</p> <p>Shape and space</p> <p>Geometry – Position and Direction</p> <p>Measurement – Length and Height</p> <p>Measurement – Mass, Capacity and</p>		<p>Place within 100</p> <p>Problem Solving and Efficient Methods</p> <p>Investigations</p>	
Topic: subject to change	Toys	Charles in Prison	Weather	Food	Local geography	Local history
Science	Materials; how it is made and what from. What can we recycle?		Plants; learning how they grow and what they need, monitoring our own plant's growth.		Animals and habitats; making habitats and exploring habitats in our environment	

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	Seasons to be taught across the year		
Physical education	Spatial awareness, moving within our space/ dance	Throwing and catching skills; using those skills in a team game	Track and team sports with a focus on athletics.
Religious studies	Who made the World? - Why does	What is the good news that Jesus brings? - Why does Easter matter to Christians?	What is God like? - JUDAISM – Is Shabbat important to Jewish children? - Does celebrating Chanukah make Jewish children feel closer to God?
Computing	Use of iPads Typing on the computer	What is an algorithm? Making physical algorithms	Making algorithms on the computing Copy and pasting into a document
Art, DT and music	Junk modelling; Designing, making and evaluating projects using a range of materials Nativity	Cooking Looking at Kandinsky in depth, tones of colours	Experimenting with all materials, to create mixed media art.