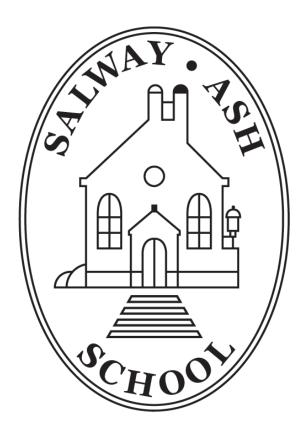# SALWAY ASH CHURCH OF ENGLAND VOLUNTARY AIDED PRIMARY SCHOOL

SCHOOL DEVELOPMENT PLAN

2015-2016

Let our Light Shine

As we achieve together!

Our aim at Salway Ash School is to:-

Provide a supportive environment where children, staff, parents, governors and the local community all work together to attain high standards, achieving academic, creative, spiritual, social and emotional fulfilment.

Provide a secure, caring Christian ethos that enables us to grow together, learn together and inspire each other.

FUTURE PRIORITIES

A range of sources has been used in order to identify future priorities within the School Development Plan. These include:

- Review of 2014/2015 School Development Plan
- Review of RAISEonline report
- Review of Dorset analyses of data
- Central Government initiatives
- Governing Body inputs
- Governor interviews with pupils
- Staff Performance Management objectives
- Governor school visits
- PTA committee
- School Council/Eco-Schools Council
- Whole staff inputs (Teaching and non-teaching)
- Parent questionnaires
- Pupil questionnaires
- Pyramid initiatives

RATIONALE FOR CHOSEN PRIORITIES

Rationale for Priority one:

To fully engage in the development of a collaborative partnership with other schools in the South West of Dorset.

- DfE
- Governing Body

Rationale for Priority two:

To continue to develop assessment procedures/systems across the school, including ensuring the school is ready for the new KS1 and KS2 end of year assessments.

- DfE
- School self-evaluation
- Governing Body

Rationale for Priority three:

To raise pupil achievement in writing across the school

- DfE
- Raiseonline report
- Inspection Dashboard Report
- Staff Performance Management objectives
- Review of Dorset analysis of data
- Governing Body
- School self-evaluation

Rationale for Priority four:

To raise pupil achievement in mathematics across the school

- DfE
- School self-evaluation
- Governing Body
- Raiseonline report
- Inspection Dashboard Report
- Staff Performance Management objectives
- Review of Dorset analysis of data

SCHOOL DEVELOPMENT PLAN 2015/2016

OBJECTIVE 1: To fully engage in the development of a collaborative partnership with other schools in the South West of Dorset.

ACTIONS	PERSON RESPONSIBLE	TIME-SCALE	TRAINING AND RESOURCE NEEDS	ESTIMATED COSTS	MONITORING and SUCCESS CRITERIA
Contact and instigate meeting with local schools who may be interested in collaborative working.	Headteacher Chair of governors	Autumn Term	N/A	N/A	Schools agree to attend meeting N.B.
Chair a meeting which encourages open and honest discussion about collaborative working and what this means to schools.	Headteacher	Autumn	Feedback to colleagues	N/A	Positive meeting where views are aired in a positive environment. Actions agreed for next meeting. N.B.
Invite speakers to discuss possible development paths/issues with interested schools	Headteacher	Autumn Term	Relevant reading material Feedback to colleagues	N/A	Schools gain knowledge and confidence in the future of the collaboration. Actions agreed for next meeting. N.B.
Agree a way forward e.g. Levy per child, project areas, appropriate personnel to lead collaboration.	Headteachers Chair of Governors of all schools	Spring Term	Governor meetings	N/A	Decisions made in agreement. A clear way forward planned. N.B.
Second coordinator to initially lead collaboration	Headtaechers	Spring Term	Meeting time to agree contract/interview etc.	N/A	An appropriate coordinator in post. N.B.

Measure impact of first project areas in all participating schools and plan a way ahead.	Headteachers Chair of Governors	Summer Term	Meetings – Headteachers/chair of Governors	N/A	Measures show positive impact for all pupils in all schools. Future plans made to continue collaboration. N.B.

SCHOOL DEVELOPMENT PLAN 2015/2016

OBJECTIVE 2: To continue to develop assessment procedures/systems across the school, including ensuring the school is ready for the new KS1 and KS2 end of year assessments.

ACTIONS	PERSON RESPONSIBLE	TIME-SCALE	TRAINING AND RESOURCE NEEDS	ESTIMATED COSTS	MONITORING and SUCCESS CRITERIA
Pyramid/partner Headteachers meetings to discuss approaches and strategies	Headteacher Partner Headteachers	Autumn Term On going	Headteacher/senior leadership meetings Reading material for research purposes	N/A	Minutes of meetings show ideas shared which enhance systems used in school. Rev. J.N.
Pupil Tracker training attended to ensure fully effective and correct use of software	Headteacher All staff	Autumn Term On-going	Twilight Staff meetings	£150	Pupil Tracker used as an effective planning and assessment tool. Rev. J.N.
Staff meetings to analyse and discuss strengths and weaknesses of the use of Pupil Tracker so far and how this can be improved.	Headteachers All staff Staff of partner schools	Autumn Term On-going	Staff meetings Twilight	N/A	Staff more confident and using Pupil Tracker regularly with increased effectiveness. Staff feel tracking system is a true reflection of pupil's abilities. Rev. J.N.
Research end of key Stage assessment expectations	Headteacher All staff	Autumn Term On-going	PPA time DfE material	N/A	Staff clear and pupils well prepared. All pupils make at least good progress. Rev. J.N.
Report to parents on children's progress in a clear, concise	Headteacher All staff	Autumn term ongoing	Staff meetings Parent Consultations	N/A	Parents understand the assessment arrangements in

format.					school and the data on their child's progress. Rev. J.N.
Use school data effectively to ensure excellent progress and to raise attainment.	All staff	Autumn term ongoing			Excellent progress made by the majority of children. Rev. J.N.
Identify children not making progress	All staff	Autumn term ongoing			Intervention used effectively. Rev. J.N.

SCHOOL DEVELOPMENT PLAN 2015/2016

OBJECTIVE 3: To raise pupil achievement in writing across the school

ACTIONS	PERSON RESPONSIBLE	TIME-SCALE	TRAINING AND RESOURCE NEEDS	ESTIMATED COSTS	MONITORING and SUCCESS CRITERIA
Ensure all staff are clear on the 'improvement' agenda of marking and how best this can be achieved.	Headteacher All staff	Autumn Term On going	Staff meetings	N/A	Marking policy adhered to and used to aid progress. V.H.
Increase moderation of writing and book scrutiny's to ensure expectations are pitched correctly.	Headteacher All staff Staff of partner schools	Autumn Term On going	Staff meetings INSET	N/A	Teachers, pupils and parents know 'where they are' in regards to writing standards compared to nationally agreed standards. V.H.
Teachers to share writing books with colleagues and discuss if marking is clearly aiding improvement and progress of pupils.	All staff	Autumn Term On going	Staff meetings	N/A	Marking has an impact on pupil progress and raises achievement in writing. V.H.
Ensure all writing objectives are being covered for each year group and assessed accurately.	Headteacher All staff	Autumn Term On going	Planning materials Pupil Tracker Staff meetings	N/A	Full appropriate coverage achieved for all pupils which contributes towards raising standards. V.H.
Use the tracking	All staff	On going	Pupil Tracker	N/A	Interventions used

system to identify pupils falling behind or those who should be making more rapid progress. In particular prior lower and middle attainers from end of KS1.	SENCO		Meetings		effectively to raise standards. High expectations ensure excellent progress. V.H.
Use book scrutiny and pupil interviews to ensure pupils are clear about targets and 'next steps'.	All staff Governor interviews	Spring/Summer terms	Non-contact time.	N/A	Pupils clear on how to improve ensuring high expectations achieved. V.H.
Ensure planning shows opportunities to highlight and focus on writing whenever possible, including display, celebrating achievements in assembly and praising writing goals being reached whenever possible.	Headteacher All staff	Throughout the school year.	Staff meetings	N/A	Pupils' excited and enjoying writing. Choosing writing as an activity and proud of their improvements and achievements. Standards raised due to increased pace of progress. V.H.

SCHOOL DEVELOPMENT PLAN 2015/2016

OBJECTIVE 4: To raise pupil achievement in mathematics across the school

ACTIONS	PERSON RESPONSIBLE	TIME-SCALE	TRAINING AND RESOURCE NEEDS	ESTIMATED COSTS	MONITORING and SUCCESS CRITERIA
Ensure all staff are knowledgeable about age related expectations.	L. Smith All staff	Autumn Term On going	Staff meetings	N/A	Pupil's performance judged accurately, ensuing correct provision. N.B.
Increase staff confidence and ability in order to provide more investigative/problem solving activities for all abilities.	L. Smith	Autumn Term On going	Staff meetings Twilights L.A. Courses	£150	Pupils gain knowledge, skills and confidence through investigative work. The majority of pupils make at least good progress. N.B.
Increase knowledge about 'mastery' and what this means for children in the classroom.	L. Smith	Autumn Term On going	Staff meetings Twilights	N/A	Tracking is accurate and reflects pupil's abilities. Provision provides greater depth of understanding. N.B.
Use moderation more widely to ensure expectations are pitched correctly and to share good practice.	Headteacher L. Smith	Autumn/Spring/ Summer terms	Staff meetings Twilights	N/A	Teachers secure in their assessments. Standards raised due to sharing good practice. N.B.

Use the tracking system to identify pupils falling behind or those who should be making more rapid progress. In particular 2B and 2A prior attainers at end of KS1.	Headteacher All staff SENCO	On going	Staff meetings	N/A	Interventions used effectively to raise standards. High expectations ensure excellent progress. N.B.
Use book scrutiny and pupil interviews to ensure pupils are clear about targets and 'next steps'.	Headteacher L. Smith All staff Governor interviews	Spring/Summer terms	Non-contact time	N/A	Pupils clear on how to improve ensuring high expectations achieved. N.B.

Additional School Development action plans for 2015/2016

ACTIONS	PERSON RESPONSIBLE	TIME-SCALE	TRAINING AND RESOURCE NEEDS	ESTIMATED COSTS	MONITORING and SUCCESS CRITERIA
To develop the school website	Headteacher Chair of Governors All staff	Autumn Term. Progress then through the year	Demonstration by eSchools. Meeting time for initial set up. Training of staff to be able to upload information.	£1500 (Estimated at this time)	The website is more attractive and 'child friendly'. Information is easily found and the site is interactive allowing parents to sign up for events such as parent consultations. The website is used much more as a 'tool' by parents. N.B./L.C.
To further develop the I.T. provision in school	L. Smith Headteacher D.Harris	Autumn Term. Reviewed through Spring and Summer terms.	Staff meetings Twilights Meetings with I.T. technician	DFC £6200 – 7 x Acer computers. 16 Ipads. School £1150 – New software for computers and ipads, cases for ipads (Estimated at this time)	More computers available for pupil use in each classroom. A set of 8 ipads for each classroom and the capacity for 16 or 32 at any one time in each class. Full suite of software on ipads. Full package of software on computers. Impact:

					Teachers more readily able to use technology in lessons. Pupils increased use of technology in order to cover the I.T. curriculum in each year group. Improved understand, knowledge and skills. C.H.
Close the gap for year 1 pupils following poor EYFS results.	Headteacher B. Bell H. Christopher	Throughout the year.	Staff meetings Twilights Appropriate training Moderation Book scrutiny Lesson observations Data analysis Tracking Progress meetings	£200	Year 1 pupils catch up to expected or above levels. All pupils make excellent progress. C.H./P.S.

SALWAY ASH CE VA PRIMARY SCHOOL   *Annual Cycle for School Self Review*

	September	**October**	**November**	**December**	**January**	**February**
Assessment and target setting **Tracking progress**	- Set targets for all year groups - Review IEPs. - Pupil Tracker updated	Dorset data and RAISEonline used to analyse results of previous year. Baseline assessment for Foundation Stage pupils.		Pupil tracker updated	- Review IEPs Pupil Tracker reviewed to check on pupil progress Progress meetings with staff	
Performance management	PM: Review/Planning Performance Management: Headteacher to agree objectives with teachers and support staff	- PM: Headteacher review of objectives with governing body and agree new objectives (external assessor support). - Headteacher report to governors on PM.			PM: Head completes mid -year review of objectives set for support staff	PM: Monitoring including observation of teaching for teaching and non teaching staff
School improvement planning	- Staff Development discussions. Staff development needs and training opportunities identified and planned	- School development plan agreed, (costed in line with school budget and Standards Fund).	.		- Governors, headteacher and staff audit progress of School Development Plan	
School self review	Governor classroom visits throughout the year	Assessing Pupil Progress on Pupil Tracker	- Monitoring of lessons Headteacher	- Scrutiny of work by Headteacher	Questionnaire to parents every two years	- Monitoring of lessons and scrutiny of work by subject co-ordinators – for literacy and one other subject.
Other school events	-Teachers provide an 'Information letter' to parents specific to each class	Coffee morning for parents Class assemblies Open afternoon for prospective new parents	-Parent consultations	-Christmas carols and Christmas productions -Christmas parties Governors newsletter for parents	SATs parents meeting Year 6	

	March	April	May	June	July	August
Assessment and target setting **Tracking progress**	Pupil tracker updated	- Review IEPs Pupil Tracker reviewed to check on pupil progress Progress meetings with staff	Key Stage 1 teacher assessment - Key Stage 2 SAT's Optional SATs for Year 3,4,5	- Analysis of KS1 assessment - curriculum priorities in English and Maths Phonics Screening	- Analysis of KS2 SAT's - priorities in English/Maths/Science. - Class results collated and progress reviewed against targets set. Transfer meeting with next teacher to set targets for the next year/review IEPs. Reports given to parents. Pupil tracker updated and analysed for pupil progress.	
Performance management				PM: Head to review and set new objectives with support staff		
School improvement planning	- Review progress of school development plan , focus on main priorities				Governors, headteacher and staff audit progress of School Development Plan/discuss priorities for the coming year including any post-ofsted key issues	
School self review	- Monitoring of lessons and scrutiny of work by subject co-ordinators – for numeracy and one other subject.	- Headteacher monitoring of lessons, followed by overview of the quality of teaching - consider planning implications for whole-school action plan		Scrutiny of work by Headteacher Subject leaders interview pupils for their view as learners.	Governors to interview pupils	
Other school events	- Parent consultations	Governors newsletter for parents	- Year 4 residential trip	- Year 6 residential visit - Class visits	- Induction processes for reception intake. - Year 6 Transfer forms completed and 2 induction days. - School 'open day' - Parent discussions/reports Sports evening Governors newsletter	

					for parents	