Application of historical skills and processes

Progression in History

Subject Outcomes

/ear \(\frac{3}{4}\) FocusEYFS/Year 1/year 2 FocusAppropriateBasic	Recognise Identify Describe Observe Select Categorise Classify Sequence Compare and contrast Recall Reason/speculate Summerise Synthesize Explain Demonstrate understanding
Year 5/6 Focus Year 3/6 Fo Specialised Approprie	Empathise Reach informed conclusions Make reasoned judgements Justify Apply Evaluate
>1	Critique Hypothesize

Increasingly confident and appropriate use of subject vocabulary, historical terms

and language.