

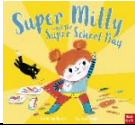





Reception Curriculum Overview 2023–24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Amazing Me!	People Who Help Us	Superheroes	Growing and Minibeasts	Pirates!	Amazing Animals
Characteristics of Effective Learning	<p>Playing and Exploring: Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.</p> <p>Active Learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and develop persistence.</p> <p>Creating and Thinking: Children develop their own ideas and make links between those ideas. They think flexibly and rationally, drawing on previous experiences which help them solve problems and reach conclusions.</p>					
Harmony Topic	Diversity Enquiry question: what makes me special?	Cycles Enquiry question: What food do we get from farms?	Oneness Enquiry question: who helps us and why do we celebrate?	Interdependence Enquiry question: What lives outside our classroom?	Health Enquiry question: How do we get there?	Adaptation Enquiry question: Which stories do we love and why?
Topic overview	A new class, a new start. In this topic we will learn about ourselves and each other. We will learn about the ways we are unique and special. We will learn rules and expectations of our class and school. We will also learn about the importance of families.	It is time to celebrate and discover people who help us at home, in school and our community. We will learn about the important jobs of the emergency services, the vital role they play in keeping us safe. We will read a range of traditional tales and discuss which are our favourites.	We will learn about real life heroes and fictional heroes. We will immerse ourselves into fantasy worlds and make up our own stories and characters. We will learn all about the weather, clouds and shadows and about the four seasons.	We will enter the amazing world of tiny creatures. We will look closely at the different types of minibeasts we find here and in other parts of the world. We will learn about their life cycles and what they need to live. We will be learning about our food and where it comes from, what it needs to grow. We will be tasting and exploring fruit and investigating how it keeps us healthy.	We will dive into the world of oceans and pirates. We will learn about the world of Mary Anning and the enormous fossil she found. We will learn why she was so important in the world of palaeontology.	
Enrichment / “WOW” moments	Harvest Festival Black History Month Apple Cake Party	Visit from PSCO Children in Need Anti-Bullying Week Bonfire Night Diwali Remembrance Day Christmas	Chinese New Year Pancake Day E-Safety Week Library Visit	Mother’s Day Easter & Church Visit World Book Day Bug Hunting Pond Dipping	Trip to Lyme Regis	RNLI visit Father’s Day Eid Sports Day
British Values	Democracy	The rule of law	Tolerance of different faiths and beliefs	Mutual Respect	Individual liberty	Tolerance of different faiths and beliefs
Linked Texts	Where the Wild Things Are	Traditional Tales: The Little Red Hen	The Magic Paintbrush	The Tiny Seed	My Shadow is Pink The Night Pirates	Oi Frog! Izzy Gizmo

	<p>Anansi</p> 	<p>Goldilocks and the Three Bears</p> 	<p>Super Milly and the Super School Day</p> 	<p>I Will Not Ever Never eat a Tomato</p> 		
<p>Communication, Language and Literacy</p>	<p>Own version 'wild thing' narratives. Labels, captions, oral re-telling, developing a new character.</p> <p>Booklets about spiders.</p> <p>Labels and captions, call-and-response poems, descriptive posters, simple explanations</p> <p>Rhymes: 1,2,3,4,5 once I caught a fish alive Humpty Dumpty</p>	<p>Re-telling of familiar tales.</p> <p>Own stories based on familiar tales.</p> <p>Character descriptions, labels.</p> <p>Rhymes: One, Two, buckle my shoe Hickory dickory dock I'm a dingle dangle scarecrow</p>	<p>Own version 'overcoming' tales.</p> <p>Thought bubbles, labels, oral re-telling, writing in role, thank you letters. Alternative character version. Letters of encouragement; a retelling; song lyrics and job applications</p> <p>Rhymes: I'm a little teapot 5 little monkeys I had a little turtle</p>	<p>Advice leaflets Labels and captions, advice, retellings, writing in role, narrative, letter.</p> <p>Own stories about a fussy eater. Statements, writing in role, shopping lists</p> <p>Rhymes: Incy Wincy Spider There was an old lady who swallowed a fly</p>	<p>Leaflet Innovated spoken rhymes, questions, notes and advice, lists, instructions. How to be a pirate' guide. Writing in role, letters, labels and captions.</p> <p>Rhymes: Little Miss Muffet Mary, Mary quite contrary ABC song</p>	<p>Own version rhyming narratives. Rhyming flipbooks, questions, captions and labels. Simple explanation Signage, letters of advice, lists, labelled diagrams.</p> <p>Rhymes: Hey diddle diddle ABC song The penguin song</p>
<p>Phonics</p>	<p>Phase 2 s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l</p>	<p>Phase 2 ff,ll,ss,j,v,w,x,y,z,zz,qu, adding s, ch,sh,th,ng,nk</p>	<p>Phase 3 ai,ee,igh,oa,oo,OO,ar,or,ur,ow,oi,ear,air,er, words with double consonants and longer words.</p>	<p>Phase 3 Recap phase 3 Longer words, words ending in -ing, compound words words with 's' in the middle words ending in -s, -es</p>	<p>Phase 4 CVCC,CCVC,CCVCC,CCCVC,CCCVC words with short vowels. Longer words, compound words Root endings -ing, -ed, -est.</p>	<p>Phase 4 CVCC,CCVC,CCVCC,CCCVC,CCCVC words with short vowels. Longer words, compound words Root endings -ing, -ed, -est, -er.</p>
<p>Role-Play</p>	<p>Wild Things forest/house</p>	<p>Three Bears' house / Doctor/dentist/vet</p>	<p>Superhero HQ</p>	<p>Garden centre</p>	<p>Pirate ship / Palaentology site</p>	<p>Jungle / Polar region</p>
<p>Personal, Social and Emotional Development</p>	<p>Me and My Relationships</p>	<p>Valuing Difference</p>	<p>Keeping Safe</p>	<p>Rights and Respect</p>	<p>Being My Best</p>	<p>Growing and Changing</p>
<p>Physical Development</p>	<p>Fine motor skills activities Mealtimes - using cutlery Good personal hygiene Moving safely in PE Explore moving in different ways</p>	<p>Fine motor skills activities Teach and model correct letter formation Begin to use scissors and a wide range of tools and apparatus Dance</p>	<p>Fine motor skills activities Develop an efficient pencil grip Use large equipment safely Gymnastics</p>	<p>Fine motor skills activities Develop an efficient pencil grip Fundamental Skills</p>	<p>Fine motor skills activities Develop an efficient handwriting style Participate in team games Ball skills Swimming</p>	<p>Fine motor skills activities Sports Day practise Games and teamwork Swimming</p>
<p>Mathematical Development</p>	<p>Just Like Me Wk 1 Matching and sorting Wk 2 Comparing size, mass, amounts, capacity</p>		<p>Alive in 5 Wk 1 Introducing 0, comparing to 5 Wk 2 Comparing to 5 and composition of 5</p>		<p>To 20 and Beyond Wk 1 Building numbers beyond 10 Wk 2 Counting patterns beyond 10</p>	

	<p>Wk 3 Exploring patterns It's Me Wk 1 Representing 1,2,3 Wk 2 Composition of and comparing 1,2,3 Wk 3 Circles and triangles, positional language</p> <p>Light and Dark Wk 1 Representing numbers to 5 Wk 2 Composition of 4,5 Wk 3 Shapes with 4 sides, time</p> <p>Winter Maths Activity Week</p>		<p>Wk 3 Comparing mass and comparing capacity Growing 6,7,8 Wk 1 6,7,8 Wk 2 Making pairs, combining 2 groups Wk 3 Length and height, time</p> <p>Building 9 and 10 Wk 1 9 and 10 Wk 2 Comparing numbers to 10 Wk 3 Bonds to 10</p> <p>3 Weeks – Spring Consolidation Composition, subitising, comparison, counting on and back, matching, numeral recognition, ordering</p>	<p>Wk 3 Spatial reasoning First, Then, Now Wk 1 Adding more Wk 2 Taking away Wk 3 Spatial reasoning</p> <p>Find My Pattern Wk 1 Doubling Wk 2 Sharing and Grouping Wk 3 Even and odd, spatial reasoning</p> <p>On the Move Wk 1 Deepening understanding, problem solving Wk 2 Patterns and relationships Wk 3 Spatial reasoning</p>		
Religious Education	<p>God/Creation What is the Creation story? Why do Christians look after Gods name? The importance of Harvest Festival</p>	<p>God/ Incarnation Why do Christians perform nativity plays? The Christmas Story.</p>	<p>God Why do Christians look after Gods name? Why is the name God so important?</p>	<p>Salvation Why do Christians put a cross in the garden at Easter? How do Christians celebrate Easter? Why is Easter important to Christians?</p>	<p>Other Faiths How do People Celebrate? - Islam - Judaism</p>	<p>Other Faiths What makes places special? - Islam - Judaism</p>
Expressive Art and Design	<p>Drawing – Self Portraits Making playdough Collaborate art project Artists: Pablo Picasso, Andy Warhol</p>	<p>Drawing – Marvellous Marks Mark-making with variety of materials and tools Firework pictures Vegetable printing Artist: Yayoi Kusama</p>	<p>Painting and Mixed Media Colours / paint mixing Collage Large-scale splatter paintings Artists: Henri Matisse, Jackson Pollock</p>	<p>Sculpture and 3D : creation station Exploring the possibilities of malleable materials eg. clay minibeasts Weaving</p>	<p>Craft and design – let's get crafty! Junk-modelled masterpieces</p>	<p>Mixed Media Project Beach collage – natural materials Loose parts Artist: Andy Goldsworthy</p>
Expressive Art and Design	<p>Apple Cakes Using tools safely, exploring how materials change when they are cooked. Invite parents/carers in to share cakes with us</p>	<p>Chairs for Three Bears Recognise that a range of technology is used in our homes. Make a chair for a bear</p>	.	<p>Fantastic Fruit Develop awareness of healthy eating by exploring and tasting fruit.</p>		
Understanding the World	<p>Geography – A Place Called Home My family and home Other people's homes and families Similarities and differences between people Some features of environments locally and in different countries</p> <p>Science: The four seasons</p>	<p>History – The Great Fire of London Modern London – landmarks Samuel Pepys and Charles II Difference between fact/fiction Difference between photographs, paintings and portraits of the past Fire service and firefighters – past and present</p> <p>Science: People who help us Colour and light</p>	<p>History – Artefacts</p> <p>Science: The four seasons Different types of weather How weather affects our lives Recording observations of weather How weather and the natural world changes with seasons Different types of cloud What causes shadows?</p>	<p>Geography – Out and About</p> <p>Science Life cycle of a butterfly Minibeast habitats Parts of an insect Which foods come from plants? What do plants need to grow?</p>	<p>History – Mary Anning's Plesiosaur Who was Mary Anning and why is she important?</p> <p>Science: Oceans Seasons</p>	<p>Geography – Gateways to Geography Learn about types of bears and their environments Natural features of pine forests and of the Arctic The location of the Arctic and Poles Arctic weather The Inuit People Deserts and weather Lives of desert people</p>

	All About Me		How people can affect their environment positively and negatively			<p>The origin and importance of rain</p> <p>Life in cities around the world</p> <p>Life of the Masai and wildlife of the Serengeti Islands and life in Montserrat</p> <p>Science:</p> <p>Animals</p> <p>Keeping Healthy</p>
Music	Nursery rhymes and actions Singing together and joining in.	Use boomwhackers to play Christmas songs. Play instruments and sing along to songs.	<p>Charanga – Everyone!</p> <p>Listen and respond to different styles of music. Embed foundations of interrelated dimensions of music. Improvising leading to playing classroom instruments. Singing and learning to play instruments within a song. Share and perform the learning that has taken place.</p>	<p>Charanga – Our World</p> <p>Listen and respond to different styles of music. Embed foundations of interrelated dimensions of music. Improvising leading to playing classroom instruments. Singing and learning to play instruments within a song. Share and perform the learning that has taken place.</p>	<p>Charanga – Big Bear Funk</p> <p>Listen and respond to different styles of music. Embed foundations of interrelated dimensions of music. Improvising leading to playing classroom instruments. Singing and learning to play instruments within a song. Share and perform the learning that has taken place.</p>	<p>Charanga – Reflect, Rewind and Replay</p> <p>Listen and respond to different styles of music. Embed foundations of interrelated dimensions of music. Improvising leading to playing classroom instruments. Singing and learning to play instruments within a song. Share and perform the learning that has taken place.</p>