



Personal, Social, Health and Economic Education (PSHE), Spiritual, Moral, Social, and Cultural Education (SMSC) and Relationships and Sex Education (RSE) in our school is taught through SCARF lessons.

Curriculum Intent

At Salway Ash Primary school, we want to provide a PSHE curriculum which is accessible to all and ensures that every child will know more, remember more and understand more about how to play a positive and successful role within our society, managing their lives now and as an adult in the future.

SCARF which stands for (**S**afety, **C**aring, **A**chievement, **R**esilience, **F**riendship) provides a comprehensive whole school approach equipping our children with knowledge, understanding, language and strategies required to become responsible, healthy, safe and prepared for life and work in modern Britain. SCARF promotes a deep understanding of British Values along with accurate, balanced and relevant knowledge. Our spiral curriculum intends to develop the whole child to grow personally, socially and academically. Our aim is to provide pupils with a knowledge of their world, locally, nationally and globally and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up within this. We aim to provide our children with opportunities for them to learn about rules, rights and responsibilities and appreciate what it means to be a member of a diverse society.

Curriculum Implementation

PSHE is taught as explicit lessons, using the SCARF scheme of work; but it is also embedded in other areas of the curriculum and day-to-day life of the school. In SCARF lessons, children meet Harold the Giraffe and his friends. They engage in lots of discussions, stories, activities and watch short films about Health, Relationships and Living in the Wider World. We also have a yearly visit from the “Life Education Van” that is operated by Coram Life Education where we get to meet Harold and his friends.

Throughout the year we develop our knowledge and understanding of:

- Developing effective relationships with ourselves and others, exploring our feelings, emotions, conflict resolution and friendships.
- How to be my best self through independence, physical and social awareness, positive growth mindset, keeping healthy and setting and achieving goals.
- Valuing difference between myself and others whilst learning about our British Values and taking greater responsibility for actions
- How to keep myself safe, including safety online
- Respecting rules, rights and responsibilities including job prospects, money management and how to make an active contribution to my community, environment and wider world
- My changing body and how to deal with the changes (and puberty) physically, mentally and emotionally.

We do this by learning about six core themes that will 'develop' and 'deepen' as the children grow, learn and move through our school.

1. Me and My Relationships
2. Valuing Difference
3. Keeping Myself Safe
4. Rights and Responsibilities
5. Being my Best
6. Growing and Changing

Whilst PSHE is split into six separate core themes, in reality there will always be extensive overlap. PSHE education addresses both pupils' direct experience and preparation for their future. Therefore, we feel it is important to provide a spiral programme of knowledge, skills and attribute development, where prior learning is revisited, reinforced and extended in age and key stage appropriate contexts. We feel that PSHE education should reflect the universal needs shared by all pupils as well as the specific needs of the pupils at our school.

The Scheme of work also includes opportunities to link British Values, SMSC and other key skills into the curriculum. The distribution of the lessons complements key campaigns throughout the year such as Anti-bullying Week. SCARF also ensures RSE 'relationship education,' internet safety, staying safe online, safeguarding, mindfulness and British values are taught to our children. Salway Ash Primary School also ensures through PSHE the five Every Child Matters outcomes; be healthy, stay safe, enjoy and achieve and make a positive contribution and achieve economic wellbeing are promoted.

Curriculum Impact

At Salway Ash Primary School, we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice in a forever changing community. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured. PSHE is most often taught through discussion and debate and any recording is used for assessment and celebrating learning. We also welcome and communicate with visitors who are invited into school. Through the explicit teaching of the PSHE skills, both the teachers and the pupils assess their learning continuously throughout the lesson. Our assessments enable teachers to make informed judgements about the depth of their learning and the progress they have made over time.