Year 1 and 2 Rolling Programme

YEAR A (2020/21)	Toys	Charles in Prison	Weather	Food	Local Geography	Local History
Main topic	History	History	Geography	Geography	Geography	History
LOTC ideas (Learning outside the	Toy Museum – Wareham	Bridport or Beaminster Museum		Washingpool Farm	West Bay/ Bridport	Lewesdon Hill
classroom) Maths Year 1	Number – Place Value (within 10) Number – Addition and Subtraction (within 10) Geometry – Shape Number – Place Value (within 20)		Number – Addition and Subtraction (within 20) Number – Place Value (within 50) Measurement – Length and Height Measurement – Weight and Volume		Number – Multiplication and Division Number – Fractions Geometry – Position and Direction Place Value (within 100) Measurement – Money Measurement - Time	
Maths Year 2	Number – Place Value Number – Addition and Subtraction Measurement – Money Number – Multiplication and Division		Number – Multiplication and Division Statistics Geometry – Properties of Shape Number – Fractions		Measurement – Length and Height Geometry – Position and Direction Consolidation and Problem Solving Measurement - Time Measurement – Mass, Capacity and Temperature	
Literacy SPAG	Stories with familiar settings (Fiction) Full stops, capital letters, finger spaces Noun phrases, ! ? Subordination and coordination Because, but, and, if Lists, labels, captions and verbs (Non-Fiction) Full stops, capital letters, finger spaces, verb endings - er, est (suffixes) Poetry (P) Est (suffixes), commas in lists Letters and diaries (F) Noun phrases, commas in lists, past and present tense, coordination - and Recount (NF) Spelling the days of the week Capitals for people, places, I, days of week coordination - and ly endings Instruction writing (NF) Prefix un, imperative verbs and endings, commands Memories (and) acrostic poems (P) Naming the letters of the alphabet Ing, er, est, er suffixes		Recount NF Spelling the days of the week Capitals for people, places, I, days of week coordination - and ly endings Animal stories from around the world (tales from a variety of cultures) NF Contracted forms Possessive apostrophe Subordination and coordination Because, but, and, if suffixes ment, ful, less, ness, ly Poetry (P) Possessive apostrophe Homophones Traditional Tales (F) Noun phrases, Subordination and coordination Because, but, and, if Contracted forms Possessive apostrophe Exclamations Information texts NF Questions, exclamations and commands,		Tales from natural habitats (NF) Contracted forms suffixes ment, ful, less, ness, ly Subordination and coordination Because, but, and, if Noun phrases Postcards and letters Subordination and coordination Because, but, and, if Contracted forms Possessive apostrophe Sound Poetry Homophones Suffixes Non chronological reports (NF) (habitats) Questions, exclamation and commands, commas in lists, past and present tense, Instruction writing (NF) Prefix un, imperative verbs and endings, commands Recount NF Spelling the days of the week Capitals for people, places, I, days of week coordination -and ly endings	

	Phase 5 and 4 will be revised, then children will be grouped according to the sounds that						
	they can use and still need to learn. Phase 5 will be covered in Year 1. Phase 6 will be covered in Year 2 with a recap of phase 5.						
Science	Everyday Materials	Plants	Animals including	Seasonal Changes			
Year 1			Humans				
Science	Everyday Materials	Plants	Animals including	Living Things and			
Year 2			Humans	their Habitats			
Assemblies	Monday – Reverend Jo will lead a religious assembly.						
(Collective	Tuesday – Mrs Crew or children from Year 5/6 will lead a follow up assembly.						
Worship)	Wednesday – Mrs Smith will lead a singing assembly.						
	Thursday – Mrs Charlton will lead reflection time which will follow up Monday's assembly						

	or be used as preparation for the following Monday's assembly. Friday – Mrs Crew will lead our celebration assembly.					
RE	Year 1 - Who made the World? - Why does Christmas matter to Christians? Year 2 - A Day of Rest - God Coming to Earth	Year 1 - What is the news that a brings? - Why does matter to 0 Year 2 - Thanking good thing - Jesus save	Jesus s Easter Christians? God for s	 Year 1 What is God like? JUDAISM – Is Shabbat important to Jewis children? Does celebrating Chanukah make Jewish children feel closer to God? Year 2 What is God like? ISLAM – How does praying 5 times a day Muslims in everyday life? Going to a mosque. Belonging to a Muslir community. 		
Computing	Dan Harris will tea	ch ICT				
DT	Designing, making and evaluating projects using a range of materials		Designing, making and evaluating projects using a range of materials		Cooking and nutrition	
Art	Drawing and textiles		Drawing and 3D sculpture		Drawing and digital media	
Music	Singing/drama/dance – The Lion King (Amy Goodfellow) KS1 Nativity		Music and singing with Miss House		louse	
PE	Invasion games/team work Gym Cricket		Swimming Dance Throwing and catching skills		Orienteering Athletics Rounders	

YEAR B (2021/22)	Why do we like to be beside the sea so much?	Who is the greatest history maker?	Why don't penguins need to fly?	What does it take to be a great explorer?	geogra Kam Ayer co to whe	pes the ophy of pong ompare ere we e?	How do we know so much about where Sappho used to live?
Main topic	Geography	History	Geography	History	Geogra		History
LOTC ideas (Learning outside the classroom)	Beach trip/ Sea Life Centre			Local 'exploration' day	Local v compa		ТВС
, Year 1	Number – Place Value (within 10) Number – Addition and Subtraction (within 10) Geometry – Shape Number – Place Value (within 20)		Number – Addition and Subtraction (within 20) Number – Place Value (within 50) Measurement – Length and Height Measurement – Weight and Volume		Number – Multiplication and Division Number – Fractions Geometry – Position and Direction Place Value (within 100) Measurement – Money Measurement - Time		
Maths Year 2	Number – Place Value Number – Addition and Subtraction Measurement – Money Number – Multiplication and Division		Number – Multiplication and Division Statistics Geometry – Properties of Shape Number – Fractions		Measurement – Length and Height Geometry – Position and Direction Consolidation and Problem Solving Measurement - Time Measurement – Mass, Capacity and Temperature		
Literacy SPAG	Stories with familiar settings (Fiction) Full stops, capital letters, finger spaces Noun phrases, ! ? Subordination and coordination Because, but, and, if Lists, labels, captions and verbs (Non-Fiction) Full stops, capital letters, finger spaces, verb endings - er, est (suffixes) Poetry (P) Est (suffixes), commas in lists Letters and diaries (F) Noun phrases, commas in lists, past and present tense, coordination - and Recount (NF) Spelling the days of the week Capitals for people, places, I, days of week coordination - and ly endings Instruction writing (NF) Prefix un, imperative verbs and endings, commands Memories (and) acrostic poems (P) Naming the letters of the alphabet Ing, er, est, er suffixes		Recount NF Spelling the days of the week Capitals for people, places, I, days of week coordination - and ly endings Animal stories from around the world (tales from a variety of cultures) NF Contracted forms Possessive apostrophe Subordination and coordination Because, but, and, if suffixes ment, ful, less, ness, ly Poetry (P) Possessive apostrophe Homophones Traditional Tales (F) Noun phrases, Subordination and coordination Because, but, and, if Contracted forms Possessive apostrophe Exclamations Information texts NF Questions, exclamations and commands,		Tales from natural habitats (NF) Contracted forms suffixes ment, ful, less, ness, ly Subordination and coordination Because, but, and, if Noun phrases Postcards and letters Subordination and coordination Because, but, and, if Contracted forms Possessive apostrophe Sound Poetry Homophones Suffixes Non chronological reports (NF) (habitats) Questions, exclamation and commands, commas in lists, past and present tense, Instruction writing (NF) Prefix un, imperative verbs and endings, commands Recount NF Spelling the days of the week Capitals for people, places, I, days of week coordination -and ly endings		
Phonics	A phonics assessment will be carried out with each child to assess where their learning is at Phase 3 and 4 will be revised, then children will be grouped according to the sounds that they can use and still need to learn.						-
Science – Year 1	Animals	Plants		Everyday materials		Seasor	is Change
Science - Year 2	Animals includ Humans	ing Plants	;	Living things/habitats		Everyd	ay materials
Assemblies (Collective Worship)	Monday – Reverend Jo will lead a religious assembly. Tuesday – Mrs Crew or children from Year 5/6 will lead a follow up assembly. Wednesday – Mrs Smith will lead a singing assembly. Thursday – Mrs Charlton will lead reflection time which will follow up Monday's assembly						

	or be used as preparation for the following Monday's assembly. Friday – Mrs Crew will lead our celebration assembly.					
RE	Year 1 - Who made the World? - Why does Christmas matter to Christians? Year 2 - A Day of Rest - God Coming to Earth	Year 1 - What is th news that J brings? - Why does matter to 0 Year 2 - Thanking good thing - Jesus save	lesus Easter Christians? God for	children? - Does celebrating of children feel closer Year 2 - What is God like? - ISLAM – How doe Muslims in everyda	obat important to Jewish Chanukah make Jewish to God? s praying 5 times a day help	
Computing	Dan Harris will teach ICT					
DT	Projects based on the seaside theme Christmas decorations		Designing, making and evaluating projects using a range of materials		Cooking and nutrition	
Art	Drawing and painting Projects based on the seaside theme – drawing and painting Looking at how artists have portrayed the seaside – now and in the past		Drawing and printing Print making based on Andy Warhol's 'Endangered Animals'.		Drawing and collage	
Music	Singing/drama/dance – (Amy Goodfellow) KS1 Nativity		Music and singing with Miss House		ouse	
PE	Dance - Amy Goodfellow Cricket Yoga		Swimming Fitness Gymnastics		Orienteering Athletics Rounders	