**Skill 4E**

**Composition**

We are getting better at:

\* Plans writing by discussing and evaluating similar models to understand and learn from structure, vocabulary and grammar

\* Plan writing by discussing, evaluating and recording ideas

\* Composes and rehearses sentences orally, progressively building up a varied and rich vocabulary and an increasing range of sentence structures e.g.

* Simile openers - correctly punctuated with a comma
* Preposition openers – correctly punctuated marked with comma

\* Content is balanced e.g. between action and dialogue; fact and comment
\* Appropriate written style is consistent.

\* Writes narrative with an appropriate opening and closing, which may be linked

\* Writes non-fiction with an appropriate opening and closing, which may be linked

Examples:

* As free as a bird, the glider floated across

the sky.

* Under the bed, the monster lurked.
* Apples are good for you and I think you

should have one every day.

* Link openings and closures. Once there

was a little boy called Peter who was afraid

of dogs. ----- Peter cuddled the puppy so tightly,

he just didn’t want to let him go.