**Skill 6D**

**Composition**

New National Curriculum Objectives:

1. Plan writing by developing initial ideas, drawing on reading and research if needed
2. When writing narratives, considered how authors have developed characters and settings in what pupils have read, listened to or seen performed
3. In narratives, dialogue advances action
4. Ensures correct subject and verb agreement when using singular and plural

We are getting better at:

Examples:

3. The journey was long and hard, the men struggled to carry on.

“How much longer can we survive? Surely it must come to an end?” he bravely asked.

4. Singular – The child was swimming. The dog had a bone.

Plural – The children were swimming. The dogs have some bones.