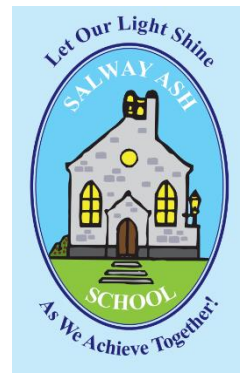


Salway Ash CE VA Primary School
French Curriculum Statement



Intent

At Salway Ash, we believe that a high-quality languages education should foster children's curiosity and deepen their understanding of the world around them, give them an insight into other cultures thus preparing them for future opportunities in modern life. Learning another language develops an understanding and respect for diversity, removing barriers between cultures. It is also an opportunity to look at shared values and aspirations such as personal liberty, democracy and the rule of law. A high-quality languages education makes an important contribution to children's spiritual, moral, social and cultural development and promotes an appreciation of the British Values of tolerance and mutual respect.

We are committed to ensuring that teaching enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We recognise that competence in another language enables children to interpret, create and exchange meaning within and across cultures.

At Salway Ash Primary School we are committed to ensuring our MFL teaching provides the foundation for learning further languages, as well as the means to access international opportunities for study and work later in life. The teaching of French in KS2 provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at KS3.

Implementation

Children are introduced to French in KS2, where each class has a weekly timetabled French lesson. Lessons are supplemented by the use of French to give basic instructions and refer to familiar objects in the classroom. This enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from, or are similar to, English.

A typical French lesson includes development of pronunciation through learning French phonic sounds. New vocabulary introduced along with appropriate grammar rules which is then applied to conversation or writing skills. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence, knowledge and skills grows, children record their work through pictures, captions and sentences. Practical activities, songs and games are used to help improve memory and recall. Visual prompts are used to support children in translating new vocabulary. We strive to ensure that our pupil's attainment reaches their individual potential.

Impact

We measure the impact of our MFL curriculum in a variety of ways: Pupil Voice evidences that pupils are acquiring a developed understanding of the vocabulary and grammar of our modern foreign language, French. They are developing skills in speaking and listening,

reading and writing within a foreign language and show improved confidence in discussing their own work and identifying their own strengths and areas for development. Much of pupils' work will not be based in books so other monitoring activities will be carried out to ensure our provision continuously improves over time. The ultimate goal of our curriculum is to foster a love of languages in our children and lay the foundations of the knowledge and skills required to be successful.