**Skill 1S**

**Composition**

We are getting better at:

New National Curriculum Objectives:

\* Sequence sentences to form short narratives

\* Starts to use appropriate topic or story related vocabulary (e.g. the policeman wore a helmet / the wolf huffed and puffed)  
\* Uses simple description e.g. the dog has black fur

\* Ideas are sequenced appropriately, e.g. stories have a beginning, middle and an end or instructions are in the correct order.   
\* Some formulaic phrases are used to indicate the start / end, *e.g. once upon a time, one day, the end.*.

Examples:

* The big bad wolf huffed and puffed.
* First . . . Then . . . Next . . . After that . . .
* They all lived happily ever after.