

Salway Ash Primary School

French Curriculum Statement

Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

A high-quality languages education should foster children's curiosity and deepen their understanding of the world. At Salway Ash Primary School, we are committed to ensuring that teaching enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We recognise that competence in another language enables children to interpret, create and exchange meaning within and across cultures.

At Salway Ash Primary School we are committed to ensuring our MFL teaching provides the foundation for learning further languages, as well as the means to access international opportunities for study and work later in life. The teaching of French in KS2 provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at KS3.

Implementation

Children are introduced to French in KS2, where each class has a weekly timetabled French lesson of 45 minutes. Lessons are supplemented by the use of French to give basic instructions and refer to familiar objects in the classroom. This enables the children to develop early language acquisition skills that facilitate their understanding of the patterns of language and how these differ from, or are similar to, English.

We closely follow the Catherine Cheater scheme with the children being taught by a specialist teacher. This provides a holistic approach to linguistics and creates confidence and

a love of language. We also follow the grammar taught at KS2 with features such as fronted adverbials, conjunctions and phonics.

Lessons across the Key Stages support the skills of speaking, listening, reading and writing:

- Children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games.
- Children develop an appreciation of a variety of stories, songs, poems and rhymes in French that are delivered through the curriculum content.

Knowledge and skills in French are progressive from one year to the next and are mapped across KS2. Cross curricular links have been identified and the school's own context is considered as part of curriculum planning, including, for example, how the grounds of the school and local resources can be used to enhance and enrich French learning.

Impact

Our MFL curriculum ensures that children develop their knowledge of where different languages, as well as French, are spoken in the world. It gives them an understanding that people from across the world and different languages can communicate together. It gives them the confidence to speak in a new way, and this in turn builds their English speaking confidence.

Learning a new language equips pupils to express themselves in new ways. This develops their immediate sense of belonging to the wider worlds and starts to prepare them for future opportunities in modern life. Learning another language develops an understanding and respect for diversity, removing barriers between cultures. It is also an opportunity to look at shared values and aspirations such as personal liberty, democracy and the rule of law. Altogether, this has a subsequent impact on the children's spiritual, moral, social and cultural development. It also promotes an appreciation of the British Values of tolerance and mutual respect.