

Salway Ash Curriculum Statement

Our school curriculum has been developed within the framework of a Christian environment to enable all of our young people to become:

Successful Learners who enjoy learning, make progress, achieve and	Confident individuals who are able to live safe, healthy and fulfilling lives, and	Responsible citizens who make a positive contribution to society and
<ul style="list-style-type: none"> ➤ have the essential learning skills of literacy, numeracy and information and communication technology ➤ are creative, resourceful and able to solve problems ➤ have enquiring minds and think for themselves to process information, reason, question and evaluate ➤ communicate well in a range of ways ➤ understand how they learn and learn from their mistakes ➤ are able to learn independently ➤ know about big ideas and events that shape our world ➤ enjoy learning and are motivated to achieve the best they can now and in the future ➤ are able to weigh up evidence and make judgements. 	<ul style="list-style-type: none"> ➤ have a sense of self-worth and personal identity ➤ relate well to others and form good relationships ➤ are self-aware and deal well with their emotions ➤ make informed and ethical judgements ➤ become increasingly independent, are able to take the initiative and organise themselves ➤ make healthy lifestyle choices ➤ are physically competent and confident ➤ take managed risks and stay safe ➤ recognise their talents and have ambitions ➤ are willing to try new things and make the most of opportunities ➤ are open to the excitement and inspiration offered by the natural world and human achievements. 	<ul style="list-style-type: none"> ➤ are well prepared for life and work ➤ are enterprising ➤ are able to work cooperatively with others ➤ respect others and act with integrity ➤ understand own and others' cultures and traditions and have a strong sense of their own place in the world ➤ appreciate the benefits of diversity ➤ challenge injustice, are committed to human rights and strive to live peaceably with others ➤ sustain and improve the environment, locally and globally ➤ take account of the needs of present and future generations in the choices they make ➤ can change things for the better ➤ are able to handle the conflicting values they encounter in society.