**Skill 2D**

**Composition**

We are getting better at:

New National Curriculum Objectives:

\* Writes coherent narratives about personal experiences

\* Writes coherent narratives about those of others (real and fictional)

\* Considers what they are going to write before beginning by:

* Writing down ideas and/or key words including new vocabulary
* Encapsulating what they want to say, sentence by sentence in note form

\* Organisation and layout reflects the purpose of the writing, e.g. Instructions.
\* Related sentences linked by pronouns or simple time connectives

\* Some attempt to sequence ideas or events e.g. by use of time related connectives, numbered points, heading, use of pictures, line breaks.

Examples:

* The cat hid under the chair. He was scared of the barking dog. Just then Dad came in and took the dog out. The cat made his escape.

