



Salway Ash CE VA Primary School

Bumblebee class yearly overview – A

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<i>Toys in Space</i> Own version fantasy world narrative	<i>Lost & Found</i> Own version 'losing/finding' narratives Non-chronological reports	<i>The Journey Home</i> Persuasive letters Information reports	<i>Tadpole's Promise</i> Own version narratives Extended explanations	<i>Ocean Meets Sky</i> Own version fantasy world narratives Instructions	<i>The Bear and The Piano</i> Own version narratives about bravery Letters of advice
Maths	Y1 & Y2 –Place value Addition & subtraction Geometry – Shape		Y1 – Place value Addition & subtraction Place value Length & height Mass & volume Y2 – Measurement – Money Multiplication & division Measurement – Length & height Measurement – Mass, capacity & temperature		Y1 – Multiplication & division Fractions Geometry – Position & direction Place Value Measurement – Money Measurement – Time Y2 – Fractions Measurement – Time Statistics Geometry – Position & direction	
Science	Y1 – Materials Y2 – Materials	Y1 –Seasonal changes Y2 – Living things and their habitats	Y1 – Forest school Y2 – Plants	Y1 – Plants Y2 – Forest school	Animals including humans	
RE	Creation	Incarnation	Gospel	Salvation	Judaism	Judaism
History	How do our toys and games compare with those of children in	Why was Charles sent to prison?				Why is the history of my locality significant?

	the 1960s?					
Geography			How does the weather affect our lives?	Why does it matter where my food comes from?	What is the geography of where I live like?	
Art & Design	Craft & Design: Woven wonders		Drawing: Make your mark	Painting and mixed media: Colour splash	Sculpture and 3D: Paper Play	
DT	Mechanisms Wheels and Axles		Food Preparing Fruit and Vegetables		Textiles Templates and Joining Techniques	
PE	Ball skills Gym Yoga		Swimming Dance Throwing and catching skills		Orienteering Athletics Rounders	
PSHE	Feelings (1) Getting help Classroom rules Special people Being a good friend	Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Taking care of things: Myself My money My environment	Growth Mindset Healthy eating Hygiene and health Cooperation	Getting help Becoming independent My body parts (Y1 unit/ Y2 units) Taking care of self and others
Music	Hey You Rhythm in the way we walk and the banana rap		In the Groove Round and Round		Your Imagination Reflect, Rewind & Replay	
Computing	E-Safety Typing Skills Programming, To understand computers		Beebots Programming Sequence		Web/Research Gathering Data	

Bumblebee class yearly overview – B

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Sea Saw Writing in role; notes of advice; missing posters; diary entries; letters of thanks	<i>Rosie Revere Engineer</i> Short explanations Writing in role Reports Adverts	Sidney Stella and the Moon Lost posters Labels Glossaries	Jim and the Beanstalk Narrative re-telling Thought bubbles Imformal letters	The Owl and the Pussy Cat Letters Interviews Lists Instructions	Wolves Captions Information writing Character descriptions
Maths	Y1 & Y2 –Place value Addition & subtraction Geometry – Shape		Y1 – Place value Addition & subtraction Place value Length & height Mass & volume Y2 – Measurement – Money Multiplication & division Measurement – Length & height Measurement – Mass, capacity & temperature		Y1 – Multiplication & division Fractions Geometry – Position & direction Place Value Measurement – Money Measurement – Time Y2 – Fractions Measurement – Time Statistics Geometry – Position & direction	
Science	Y1 – Materials Y2 – Materials	Y1 –Seasonal changes Y2 – Living things and their habitats	Y1 – Forest school Y2 – Plants	Y1 – Plants Y2 – Forest school	Animals including humans	
RE	Creation	Incarnation	Gospel	Salvation	Judaism	Judaism
History		What does it mean to be a history maker?		What does it take to be a great explorer?		Why do we know so much about where Sappho used to live?

Geography	Why do we love being beside the seaside so much?		Why don't penguins need to fly?		How does the geography of Kampong Ayer compare with the geography of where I live?	
Art & Design	Drawing: Tell a story		Painting and mixed media: Life in colour	Sculpture and 3D: Clay houses	Craft & Design: Map it out	
DT	Mechanisms Sliders & Levers		Structures Freestanding structures		Food Preparing Fruit and Vegetables	
PE	Ball skills Gym Yoga		Swimming Dance Throwing and catching skills		Orienteering Athletics Rounders	
PSHE	Our school rules about bullying Being a good friend Feelings/self regulation	Being kind and helping others Bullying and teasing Celebrating difference People who help us Listening Skills	Safe and unsafe secrets Appropriate touch Medicine safety	Cooperation Self-regulation Online safety Looking after money – saving and spending	Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Life cycles Dealing with loss Being supportive Growing and changing (Y1 unit/Y2 unit) Privacy
Music	Hands, Feet, Heart Ho, Ho, Ho		I Wanna Play in a Band Zootime		Friendship Song Reflect, Rewind & Replay	
Computing	E-Safety Typing Skills Programming, To understand computers		Beebots Programming Sequence		Web/Research Gathering Data	