**Skill 5E**

**Composition**

We are getting better at:

New National Curriculum Objectives:

1. Plans writing by identifying the audience and purpose of writing and using similar writing as models
2. In narrative, describes setting in a way that reflects the atmosphere of the scene / mood of character
3. In narrative, describes characters whose interactions with other characters and/or surrounding reveal their personality / motives
4. Ensures the correct use of tense throughout a piece of writing
5. When prompted, proof reads for spelling and punctuation errors and makes some corrections

Examples:

1. Identifies key areas: genre, audience, purpose and style eg a magazine article for teenagers to convince people to do more sports, writing in an informal style. This objectives involves thinking about content, organisation, spelling, punctuation and vocabulary.
2. The classroom walls groaned and shook as if their workload was too much to take.

The river, reflecting the clear blue of the sky, glistened and sparkled as it flowed noiselessly on. (Serene, idyllic, non-violent)

1. He smiled and shook her hand warmly. However, he was angrier than he had ever been before.
2. John leaped through the doors, wondering where the bomb could be, searching quickly with his eyes.