



**Salway Ash CE VA Primary School**

**Robin class Year 1 pupils overview – A**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><i>Halibut Jackson</i> Narrative sequels <i>Look up!</i> Non-chronological report</p>	<p><i>Zog and the Flying Doctors</i> Narrative</p>	<p><i>Super Milly and the Super School Day</i> Alternative character version <i>Billy and the Beast</i> Own version “defeat a monster” narrative</p>	<p><i>Julian is a Mermaid</i> Three verse poems <i>So Much</i> Narrative poems</p>	<p><i>The Tiny Seed</i> Advice leaflets <i>Hairy Maclary</i> Alternative version narratives</p>	<p><i>Bringing the Rain to Kapiti Plain</i> Tourist information leaflets <i>The Seasaw</i> Own version narrative</p>
<b>Maths</b>	<p>Y1 – Place value Addition &amp; subtraction Geometry – Shape</p>		<p>Y1 – Place value Addition &amp; subtraction Place value Length &amp; height Mass &amp; volume</p>		<p>Y1 – Multiplication &amp; division Fractions Geometry – Position &amp; direction Place Value Measurement – Money Measurement – Time</p>	
<b>Science</b>	Y1 – Materials	Y1 –Seasonal changes	Y1 – Forest school	Y1 – Plants	Animals including humans	
<b>RE</b>	Creation	Incarnation	Gospel	Salvation	Judaism	Judaism
<b>History</b>	How do our toys and games compare with those of children in the 1960s?	Why was Charles sent to prison?				Why is the history of my locality significant?

<b>Geography</b>			How does the weather affect our lives?	Why does it matter where my food comes from?	What is the geography of where I live like?	
<b>Art &amp; Design</b>	Craft & Design: Woven wonders		Drawing: Make your mark	Painting and mixed media: Colour splash	Sculpture and 3D: Paper Play	
<b>DT</b>	<b>Mechanisms</b> Wheels and Axles		<b>Food</b> Preparing Fruit and Vegetables		<b>Textiles</b> Templates and Joining Techniques	
<b>PE</b>	Ball skills Gym Yoga		Swimming Dance Throwing and catching skills		Orienteering Athletics Rounders	
<b>PSHE</b>	Feelings (1) Getting help Classroom rules Special people Being a good friend	Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Taking care of things: Myself My money My environment	Growth Mindset Healthy eating Hygiene and health Cooperation	Getting help Becoming independent My body parts (Y1 unit/ Y2 units) Taking care of self and others
<b>Music</b>	Hey You Rhythm in the way we walk and the banana rap		In the Groove Round and Round		Your Imagination Reflect, Rewind & Replay	
<b>Computing</b>	E-Safety Typing Skills Programming, To understand computers		Beebots Programming Sequence		Web/Research Gathering Data	

**Robin class Year 1 pupils overview – B**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><i>Where The Wild Things Are</i> Own version narrative</p> <p><i>Cave Baby</i> Narrative retelling</p>	<p><i>Leo and the Octopus</i> Fact file</p> <p><i>I Want My Hat Back</i> Story sequel</p>	<p><i>The Magic Paintbrush</i> Own version</p> <p>“overcoming” tales</p> <p><i>Stanley’s Stick</i> Own version narratives</p>	<p><i>I Will Not Never Ever Eat A Tomato</i> Own stories about fussy eaters</p> <p><i>The Odd Egg</i> Egg spotter’s guide (non-fiction report)</p>	<p><i>The Night Pirates</i> How to be a pirate guide</p> <p><i>The Magic Bed</i> Own version fantasy stories</p>	<p><i>Izzy Gizmo</i> Simple explanation</p> <p><i>Oi Frog</i> Own version rhyming narratives</p>
Maths	<p>Y1 –Place value Addition &amp; subtraction Geometry – Shape</p>		<p>Y1 – Place value Addition &amp; subtraction Place value Length &amp; height Mass &amp; volume</p>		<p>Y1 – Multiplication &amp; division Fractions Geometry – Position &amp; direction Place Value Measurement – Money Measurement – Time</p>	
Science	Y1 – Materials	Y1 –Seasonal changes	Y1 – Forest school	Y1 – Plants	Animals including humans	
RE	Creation	Incarnation	Gospel	Salvation	Judaism	Judaism
History		What does it mean to be a history maker?		What does it take to be a great explorer?		Why do we know so much about where Sappho used to live?
Geography	Why do we love being beside the seaside so much?		Why don’t penguins need to fly?		How does the geography of Kampong Ayer compare with the	

					geography of where I live?	
<b>Art &amp; Design</b>	Drawing: Tell a story		Painting and mixed media: Life in colour	Sculpture and 3D: Clay houses	Craft & Design: Map it out	
<b>DT</b>	<b>Mechanisms</b> Sliders & Levers		<b>Structures</b> Freestanding structures		<b>Food</b> Preparing Fruit and Vegetables	
<b>PE</b>	Ball skills Gym Yoga		Swimming Dance Throwing and catching skills		Orienteering Athletics Rounders	
<b>PSHE</b>	Our school rules about bullying Being a good friend Feelings/self regulation	Being kind and helping others Bullying and teasing Celebrating difference People who help us Listening Skills	Safe and unsafe secrets Appropriate touch Medicine safety	Cooperation Self-regulation Online safety Looking after money – saving and spending	Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Life cycles Dealing with loss Being supportive Growing and changing (Y1 unit/Y2 unit) Privacy
<b>Music</b>	Hands, Feet, Heart Ho, Ho, Ho		I Wanna Play in a Band Zootime		Friendship Song Reflect, Rewind & Replay	
<b>Computing</b>	E-Safety Typing Skills Programming, To understand computers		Beebots Programming Sequence		Web/Research Gathering Data	