**Skill 5E**

**Grammar**

We are getting better at:

New National Curriculum Objectives:

1. Uses devices to build cohesion within a paragraph (e.g. then, after that, finally)

 Uses layout devices e.g. columns and tables to structure text

2. Uses relative clauses beginning with who, which, when …etc

3. Indicates degrees of possibility using modal verbs (will, would, can, could, may, might, shall, should, must and ought.)

Examples:

1. However… Consequently… On the other hand… In contrast…

**For a moment,** things seemed calm, **until** they heard the unmistakeable sound of the dragon’s wings.

Price fell by more than 20% last year. **As a result,** sales increased by 15%.

1. Do you know the girl **who** lives next door?

He was a man **that** enjoyed gardening.

A vet is a person **whose** job involves treating animals when they are unwell.

1. They **might** come later.

They **may** come by car.

If we don’t hurry up we **could** be late.