**Year 1 Writing checklist** – Working at the expected standard.

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| **Pupil(s) are confidently and independently able to apply their knowledge, after discussion with their teacher:** | |  |  |  |  |  | **Collection** |
| **Composition and effect** | |  |  |  |  |  |  |
| To write sentences in order to create short narratives and non-fiction texts. | |  |  |  |  |  |  |
| To use some features of different text types (although these may not be consistent). | |  |  |  |  |  |  |
| To reread their writing to check that it makes sense and make suggested changes. | |  |  |  |  |  |  |
| To use adjectives to describe. | |  |  |  |  |  |  |
| **Grammar and punctuation** | |  |  |  |  |  |  |
| To use simple sentence structures. | |  |  |  |  |  |  |
| To use the joining word (conjunction) ‘and’ to link ideas and sentences. | |  |  |  |  |  |  |
| **Has an awareness of:** | capital letters for names, places, the days of the week and the personal pronoun ‘I’. |  |  |  |  |  |  |
| finger spaces. |  |  |  |  |  |  |
| full stops to end sentences. |  |  |  |  |  |  |
| question marks. |  |  |  |  |  |  |
| exclamation marks. |  |  |  |  |  |  |
| **Transcription** | |  |  |  |  |  |  |
| To spell most words containing previously taught phonemes and GPCs accurately. | |  |  |  |  |  |  |
| To spell most Y1 common exception words and days of the week accurately (from English Appendix 1). | |  |  |  |  |  |  |
| To use -s and -es to form regular plurals correctly. | |  |  |  |  |  |  |
| To use the prefix ‘un’. | |  |  |  |  |  |  |
| To add the suffixes –ing, -ed, -er and –est to root words (with no change to the root word). | |  |  |  |  |  |  |
| To write lower case and capital letters in the correct direction, starting and finishing in the right place. | |  |  |  |  |  |  |
| To write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency. | |  |  |  |  |  |  |