**Skill 3S**

**Composition**

\* Reads aloud own writing to a whole class, using appropriate intonation and controlling the tone and volume so the meaning is clear

\* Assess the effectiveness of their own and others’ writing and suggests improvements in line with a given success criteria

\* Proposes changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

We are getting better at:

Examples:

* Then the big bad wolf ran to the house of sticks and he ate the second little pig.