

## Salway Ash CE VA Primary School

## <u>Badger class yearly overview – A</u>

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	nglish <u>The Great Kapok</u> <u>The Wild Way</u>		Nay Home	Poetry <u>The Lion, The Witch</u>		ch & The Wardrobe
	Tree	Diary recount		Unit of work linked to	Setting & Character description	
	Setting description	Non-chronological reports		exploring places in	Diary recount	
	Persuasive writing	Character description		poems	Persuasive writing	
	Newspaper report	Narrative writing			Instructions	
	Poetry	instructions			Non-chronological reports	
					Prophecy & prediction	IS
					Playscript	
					Letter writing	
					Speeches	
Maths	Place value	Multiplication & division		Decimals (including money)		
	Addition & subtraction		Measurement - Length, perimeter & area		Measurement - Time	
	Multiplication & division		Fractions		Statistics	
			Mass & capacity (Y3)		Geometry – Properties	s of shape (Y3)
			Decimals (Y4)		Geometry – Position &	direction (Y4)
Science	nce Nurturing Nature (Plants Y3, Living		Archaeology		Movie Magic	
	things Y4)		(Rocks Y3, Animals Y3, Living things		(Light Y3, Sound Y4)	
			Y4)			
RE	People of God- What is it like to follow God?		Incarnation-What is t	he Trinity?	Hinduism	Hinduism
History		How did life	What is the secret	How do artefacts		
		change for Ancient	of the standing	help us to		
		Britons during the	stones? (Bronze	understand the		

		Stone Age?	Age)	lives of people in		
				Iron Age Britain?		
Coornershu	M/by are impoles so					
Geography	Why are jungles so				Why do so many	How and why is my
	wet and deserts so				people live in	local area
	dry?				megacities?	changing?
Art & Design	Growing artists		Painting and mixed: Prehistoric painting		Sculpture and 3D: Abstract shape and space	
DT	Mechanical Systems		Food		Electrical Systems	
	Levers and linkages		Healthy and Varied Diet		Simple circuits and switiches	
PE	Dance		Sports fundamentals		Tag Rugby	
	Yoga		Hockey		Swimming	
	Football		Football		Cricket	
PSHE	Rules and their	Recognising and	Managing risk	Skills we need to	Keeping myself	Relationships
	purpose	respecting diversity	Decision-making	develop as we grow	healthy and well	Changing bodies
	Cooperation	Being respectful and	Skills	up	Celebrating and	and puberty
	Friendship	tolerant	Drugs and their	Helping and being	developing my	(Y4 and Y3 unit)
	(including	My community	risks	helped	skills	Keeping safe
	respectful		Staying safe	Looking after the	Developing	Safe and unsafe
	relationships)		online	environment	empathy	secrets
	Coping with loss			Managing money		
Music	Let you	r sprit fly	The Dragon Song Listen and appraise		Bringing us together Listen and appraise	
	Listen and apprise					
	Singing S Performing		Singing		Instruments (glocks and recorders)	
					Instrumental performance	
Computing	E-Safety		Presentation Skills		MS Excel	
	Typing Skills		Understanding Real world Databases.		Block Based Programming/Debugging	
	Web/Research – Search Engines		Scratch Project			

## <u>Badger class yearly overview - B</u>

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Charlotte's Web		The Wreck of the Zanzibar		Varjak Paw	
	Non-chronological reports		Setting description		Descriptive writing	
	Narrative		Formal & Informal letters		Newspaper report	
	Setting description		Diary recount		Playscript	
	Diary recount		Newspaper reports		Diary recount	
	Newspaper report		Persuasive writing		Non-chronological report	
	Formal & Informal lette	ers	Poetry Unit of work linked to exploring animals and		Biography	
	Instructions				Discussion	
			symbolism		Persuasive speech	
					Formal letter writing	
					Instructions	
Maths	MathsPlace valueAddition & subtractionMultiplication & division		Multiplication & division		Decimals (including money)	
			on & division Fractions S		Measurement – Time Statistics	
					Geometry - Properties of shape (Y3)	
			Decimals (Y4)		Geometry – Position & direction (Y4)	
Science	The Amazing Human Body		From the Amazon to Antarctica		Forest school summer 1	
	(Animals Y3, Animals Y4)		(States of matter Y4, Living things Y4, Animals		How Stuff Works	
			Y4)		(Electricity Y4, Forces Y3)	
RE	What do Christians learn	n from the creation	Why do Christians call	the day Jesus died 'Good	How special is the	What is the best way
	story?		Friday'?		relationship that	for a Jew to show
	Has Christmas lost its true meaning?		Is Easter forgiveness always possible?		Jews have with God?	commitment to God?

History	How did the arrivals		Who were the Anglo-		What did the Vikings	
	of the Romans		Saxons and how do		want and how did	
	change Britain?		we know what was		Alfred stop them?	
			important to them?			
Geography		Beyond the		Why do some		How can we live
		magic kingdom: What		earthquakes cause		more sustainably?
		is the sunshine state		more destruction than		
		really like?		others?		
Art & Design	Craft and design: Fabr	Craft and design: Fabric of nature Drawing: Power prints			Sculpture and 3D: Mega materials	
DT	Textiles		Structures		Food	
	2D shape and to 3D product		Shell structures, including computer-aided		Healthy and Varied Diet	
			design (CAD)			
PE	Dance		Yoga		Tag Rugby	
	Sport fundamentals		Hockey		Swimming	
	Football		Football		Cricket	
PSHE	Healthy Relationships	Recognising and	Managing risk	Making a difference	Having choices and	Body changes during
	Listening to feelings	celebrating	Understanding the	(different ways of	making decisions	puberty (Y4 and Y3
	Bullying	difference (including	norms of drug use	helping others or the	about my health	unit)
	Assertive skills	religions and cultural	(cigarette and alcohol	environment)	Taking care of my	Managing difficult
		difference)	use)	Media influence	environment	feelings
		Understanding and	Influences	Decisions about	My skills and	Relationships
		challenging	Online safety	spending money	interests	including marriage
		stereotypes				
Music	Stop! (grime) Listen and perform Composition		Lean on me (soul/gospel)		Blackbird (pop)	
			Listen and appraise		Listen and appraise	
			Improvise using different notes		Instruments (glocks and recorders)	
			Perform		Instrumental performance	

Computing	E-Safety	Presentation Skills	MS Excel	
	Typing Skills	Understanding Real world Databases.	Block Based Programming/Debugging	
	Web/Research - Search Engines	Scratch Project		