

Salway Ash Primary School

Spirituality Statement



Vision and Values

Our aim at Salway Ash School is to:

- provide a safe and supportive environment where children, staff, parents, governors all work in partnership with the local community to attain high standards, achieving academic, creative, spiritual, social and emotional fulfilment.
- develop pupils who are kind and considerate towards one another and want to make a positive contribution to the world around them
- provide a secure, caring Christian ethos that enables us to grow together, learn together and inspire each other.

Central to achieving this are our school values:

Compassion – *We show compassion in the way we act with our friendships and people in our community.*

Perseverance – *We are determined and resilient in the face of challenges.*

Hope – *We share high expectations and aspirations for everyone in our school and seek to make a positive difference to the world.*

Respect – *We are respectful in the way we interact with each other and the world around us.*

Joy – *We celebrate the joy of each other's achievements and bring joy to the world.*

Underpinning story

Our vision is based on the parable of the lost sheep, in which a shepherd is in charge of flock of 100 sheep. When one strays, the shepherd leaves to search for it and rejoices when it is found. We chose this as our underpinning story as it highlights each of our values and the message within it mirrors how we want our school to be: Salway Ash is a place where everyone is valued, special and important; a place where we show care towards each other.

Spirituality definition

Our definition of spirituality at Salway Ash is

At Salway Ash, our intention is to give all children opportunities to think about themselves, others, beauty and creation and the world beyond. We encourage children to become independent thinkers and wonderers. We model an environment of inclusion and respect. We allow children the space, process, imagination, relationships, intimacy and trust to be spiritual beings.

Pupils' spiritual development is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

Developing spirituality

The model we adopt for supporting pupils to develop spirituality is "Windows, mirrors & doors"

WINDOWS • MIRRORS • DOORS

LOOK OUT INTO THE WORLD, REFLECT AND 'GO AND DO LIKEWISE'



WINDOWS

What are the important facts?
What is challenging to me about this?
What is inspiring to me about this?



MIRRORS

What is my view on this?
How do I feel about it?
How does my worldview affect my opinion about this?
What can I learn from others about this?



DOORS

What can I learn and take away with me today?
How can I respond to this matter?
Where can I find more information about this?
What can I take in order to 'Go and do likewise'? in the week ahead?