**Skill 5E**

**Punctuation**

We are getting better at:

New National Curriculum Objectives:

1. Always uses inverted commas and other internal punctuation for direct speech.
2. Use commas to clarify meaning or avoid ambiguity

Examples:

1. “Rubbish, the whole thing is a load of rubbish,” Archie whispered.

“Rubbish,” Archie whispered, “the whole thing is a load of rubbish.”

 Archie whispered, “Rubbish, the whole thing is a load of rubbish.”

1. Let’s eat Grandad.

 Let’s eat, Grandad.