



Salway Ash CE VA Primary School

Bumblebee class yearly overview – A

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--|---|---|---|---|--|
| English | <i>Toys in Space</i> Own version fantasy world narrative | <i>Lost & Found</i> Own version 'losing/finding' narratives Non-chronological reports | <i>The Journey Home</i> Persuasive letters Information reports | <i>Tadpole's Promise</i> Own version narratives Extended explanations | <i>Ocean Meets Sky</i> Own version fantasy world narratives Instructions | <i>The Bear and The Piano</i> Own version narratives about bravery Letters of advice |
| Maths | Y1 & Y2 -Place value Addition & subtraction Geometry – Shape | | Y1 – Place value Addition & subtraction Place value Length & height Mass & volume Y2 – Measurement – Money Multiplication & division Measurement – Length & height Measurement – Mass, capacity & temperature | | Y1 – Multiplication & division Fractions Geometry – Position & direction Place Value Measurement – Money Measurement – Time Y2 – Fractions Measurement – Time Statistics Geometry – Position & direction | |
| Science | Materials | | Plants | | Animals including humans | |
| RE | Christianity Creation | Christianity Incarnation | Judaism Torah | Christianity Salvation | Hinduism Santana Dhama What do some Deities tell Sanatanis about God? | Islam What is it like to be part of a Muslim community in Britain? |

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| History | How do our toys and games compare with those of children in the 1960s? | Why was Charles sent to prison? | | | | Why is the history of my locality significant? |
| Geography | | | How does the weather affect our lives? | Why does it matter where my food comes from? | What is the geography of where I live like? | |
| Art & Design | Craft & Design: Woven wonders | | Drawing: Make your mark | Painting and mixed media: Colour splash | Sculpture and 3D: Paper Play | |
| DT | Mechanisms Wheels and Axles | | Food Preparing Fruit and Vegetables | | Textiles Templates and Joining Techniques | |
| PE | Ball skills Gym Yoga | | Swimming Dance Throwing and catching skills | | Orienteering Athletics Rounders | |
| PSHE | Feelings (1) Getting help Classroom rules Special people Being a good friend | Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help | How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep | Taking care of things: Myself My money My environment | Growth Mindset Healthy eating Hygiene and health Cooperation | Getting help Becoming independent My body parts (Y1 unit/ Y2 units) Taking care of self and others |
| Music | Hey You Rhythm in the way we walk and the banana rap | | In the Groove Round and Round | | Your Imagination Reflect, Rewind & Replay | |
| Computing | E-Safety Typing Skills Programming, To understand computers | | Beebots Programming Sequence | | Web/Research Gathering Data | |

Bumblebee class yearly overview – B

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|---|---|---|---|---|--|
| English | The Sea Saw Writing in role; notes of advice; missing posters; diary entries; letters of thanks | <i>Rosie Revere Engineer</i> Short explanations Writing in role Reports Adverts | Sidney Stella and the Moon Lost posters Labels Glossaries | Jim and the Beanstalk Narrative re-telling Thought bubbles Imformal letters | The Owl and the Pussy Cat Letters Interviews Lists Instructions | Wolves Captions Information writing Character descriptions |
| Maths | Y1 & Y2 –Place value Addition & subtraction Geometry – Shape | | Y1 – Place value Addition & subtraction Place value Length & height Mass & volume Y2 – Measurement – Money Multiplication & division Measurement – Length & height Measurement – Mass, capacity & temperature | | Y1 – Multiplication & division Fractions Geometry – Position & direction Place Value Measurement – Money Measurement – Time Y2 – Fractions Measurement – Time Statistics Geometry – Position & direction | |
| Science | Animals including humans | | Materials | | Plants | |
| RE | Christianity Digging Deeper Creation | Christianity Digging Deeper Incarnation | Judaism Why do Jewish people say so many prayers and blessings? Why is learning to do good deeds so | Christianity Digging Deeper Salvation | Hinduism Santana Dhama How does a Sanatani celebrate devotion to a deity ay the festival of Holi? | Islam How does some Muslims show Allah is compassionate and merciful? |

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| | | | important to Jewish families? | | | |
| History | | What does it mean to be a history maker? | | What does it take to be a great explorer? | | Why do we know so much about where Sappho used to live? |
| Geography | Why do we love being beside the seaside so much? | | Why don't penguins need to fly? | | How does the geography of Kampong Ayer compare with the geography of where I live? | |
| Art & Design | Drawing: understanding tone and texture | | Painting and mixed media: Life in colour | Sculpture and 3D: Clay houses | Craft & Design: Map it out | |
| DT | Mechanisms Sliders & Levers | | Structures Freestanding structures | | Food Preparing Fruit and Vegetables | |
| PE | Ball skills Gym Yoga | | Swimming Dance Throwing and catching skills | | Orienteering Athletics Rounders | |
| PSHE | Our school rules about bullying Being a good friend Feelings/self regulation | Being kind and helping others Bullying and teasing Celebrating difference People who help us Listening Skills | Safe and unsafe secrets Appropriate touch Medicine safety | Cooperation Self-regulation Online safety Looking after money – saving and spending | Growth Mindset Looking after my body Hygiene and health Exercise and sleep | Life cycles Dealing with loss Being supportive Growing and changing (Y1 unit/Y2 unit) Privacy |
| Music | Hands, Feet, Heart Ho, Ho, Ho | | I Wanna Play in a Band Zootime | | Friendship Song Reflect, Rewind & Replay | |
| Computing | E-Safety Typing Skills Programming, To understand computers | | Beebots Programming Sequence | | Web/Research Gathering Data | |