**Skill 2E**

**Composition**

We are getting better at:

New National Curriculum Objectives:

\* Writes about real events

\* Write for different purposes

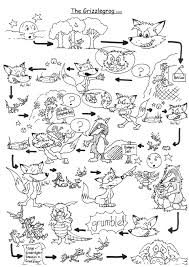
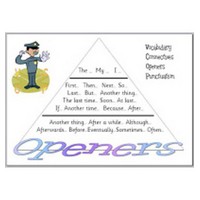
\* Plans in note or pictorial form, or says out loud, what they are going to write about before beginning

\* Chooses appropriate words (related to topic), maybe from a word bank

\* Ideas and content generally relevant to task – possibly repetitive and sparse with limited awareness of the reader

\* Writes a simple opening and ending (once upon a time, Dear Santa, yesterday we, at the end we went home)

Examples:

* Early one dark morning . . .
* [](http://www.google.co.uk/url?sa=i&rct=j&q=story+map&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://teachers.theguardian.com/teacher-resources/6012/The-Grizzlegrog-----story-map&ei=rsCSVIuwGsLSaKzNgagI&psig=AFQjCNHALdvQKBSvI_rz4FFCgxSc_JGibA&ust=1418990110909312)[](http://www.google.co.uk/url?sa=i&rct=j&q=vcop+triangle+ks1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.primaryclassroomresources.co.uk/teaching-resources/info_PCR132.html&ei=bMCSVPaXB8rXapiPgMgB&psig=AFQjCNEHh3XMyzN3Iv27wb-JRTaMI4zt8g&ust=1418989991376157)Dear Santa,
* In the end we all went home.