Mastery Model of learning in Geography and History

Procedural knowledge → **Concept Building** → **Procedural fluency**

- Knowledge constructed in the performance of often decontextualised tasks and activities
- Frequently discrete and isolated facts and methods
- Recall dependent on replicating initial tasks and activities

- Organise discrete facts to build the big ideas which define and underpin subjects
- General abstract ideas create the framework which define subjects and enable learners to organise their ideas and think historically and geographically

- Apply conceptual knowledge and understanding to different contexts
- Recognise where one particular strategy or procedure is more appropriate to apply than another
- Construct new knowledge and understanding

Particular → **General** → **Application**

→ Progression in substantive knowledge →

→ Increasingly confident and appropriate use of subject vocabulary, disciplinary terms and language →

→ Progression in disciplinary knowledge →