

## Salway Ash CE VA Primary School Remote Learning 2020/21

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

### **Specific Aims**

- To outline our approach for pupils that will not be attending school, as a result of government guidance or the closure of a class bubble
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.

### **Who is the policy applicable to?**

Every child is expected to attend school wherever possible. However, In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- o A continuous, dry cough
- o A high temperature above 37.8°C
- o A loss of, or change to, their sense of smell or taste
- o Have had access to a test and this has returned a positive result for Covid-19 or are waiting for a test or waiting for results of a test.

This meets the expectations set out in the DfE guidance 'Remote Education Support' (<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19> ).

For remote learning the school will use Tapestry for Reception pupils, email and eSchools, accessed via the school website. Class pages on eSchools will display all important information regarding remote learning during absence from school.

If a child does not have access to a device (such as a computer, laptop or tablet) and/or the internet, the school will do all it can to support children's learning. Parents are asked to make the school aware of any barriers to accessing remote learning.

This document provides an overview of remote learning. When you log onto eSchools and view your class page, you will see the curriculum expectations for your class set by the class teacher. It will provide learning across the curriculum and daily expectations will be given with extra optional tasks available to do if your child wishes to do them.

We recognise that this document is preparing for a range of different scenarios, therefore, some flexibility in approach may be required. This document will be reviewed and updated according to changes in guidance and feedback from staff, parents and pupils.

Scenario	Information
Teacher isolating	Teachers who are isolating while their class are at school, if well enough, will continue to support teaching, learning and assessment using online strategies. They will be supported by other members of staff in school according to availability.
Individual child/ren isolating	On the first day work is to be completed from the various appropriate online platforms accessed via eSchools and Tapestry for Reception pupils. Any homework outstanding can also be completed. English, Maths and wider curriculum learning will be uploaded to eSchools or Tapestry on the following days of learning which mirrors the learning taking place each day in school. Feedback on submitted work will be a minimum of once a week.
Closure of class	English, Maths and wider curriculum activities will be uploaded to eSchools or Tapestry to be completed during the week. Feedback on submitted work will be a minimum of once a week. English and Maths CGP work books will be sent home with instructions on which pages should be completed and when during the closure.

### Learning Overview

Robin Class	DETAIL
	<p>Reception families will continue to have access to Tapestry.</p> <p><b>Uploaded on to Tapestry will be:</b></p> <ul style="list-style-type: none"> <li>• A document with key links and activities to go with these links</li> <li>• Activity timetable to go across all 7 areas of learning and how these link.</li> <li>• Videos of phonics and phonic links for support</li> <li>• Choosing time activities</li> <li>• Helicopter stories – children to send in made up stories for Miss Emmett to read</li> <li>• Videos of Miss Emmett reading stories</li> </ul> <p>Year 1 pupils in Robin Class will be emailed daily with homework tasks which will usually include pre-recorded videos followed by activities that support the learning for that lesson.</p> <p>Please refer to Lockdown Plan, Robin class year 1 letter and Robin Class Reception letter.</p>

Bumble Bee, Badger and Dragonfly classes	DETAIL
MATHS	<p><b>Maths Curriculum</b> Each day, children will be able to access maths learning linked to our maths curriculum via eSchools. This will usually include either a PowerPoint or short video to read through or watch. There will be a linked activity which children will be directed to, this maybe a maths activity sheet, or link to an interactive maths game or set task on SumDog. Maths CGP work books will be sent home with instructions on which pages should be completed and when during the closure</p>
ENGLISH	<p><b>English Curriculum</b> Each day, children will be able to access English learning linked to our English curriculum via eSchools. Instructions for this may be given in various forms such as pre-recorded video, PowerPoint, online link to learning to read through or watch. There will be a linked activity which children will be directed to, this may be a work sheet, link to an interactive game or set task on Sumdog.</p> <p><b>Reading</b> Children should read every day. They will have a reading book or may read their own book from home. In addition all children have access to MyOn and so can read or listen to books online. All children in Key Stage 2 and some children in Key Stage 1 will access Accelerated Reader quizzes to support their comprehension skills.</p> <p><b>Phonics (usually Year 1)</b> Phonics activities will be shared for children learning or securing their phonics. This may be linked to an online video or Powerpoint accessed via eSchools. There will be occasions when tasks are repeated to support consolidation.</p> <p><b>Spelling</b> Tasks on spelling patterns will be set each week with direction to linked activities on eSchools.</p> <p>English CGP work books will be sent home with instructions on which pages should be completed and when during the closure</p>
OTHER SUBJECTS	<p>A selection of tasks linked to the wider curriculum will be set on eSchools for children to complete through the week. Where appropriate, links may be given to additional resources such as BBC Bitesize or the Oak National Academy to support this work. Please refer to class letters regarding lockdown expectations for more details.</p>

### Completed Work

Homework completed on eSchools and Tapestry (Reception pupils) can be uploaded to the class teacher. Feedback will vary from acknowledgement to more detailed notes on how to improve. Alternatively, work that children complete in the books which will be sent home or on paper should be kept safe and returned to school when safe to do so.

### Contact with pupils/ parents

Parents are able to contact the class email addresses for enquiries around home learning, also parents and Key Stage 2 pupils can use the messaging option on eSchool to ask teachers questions about homework set. We endeavour to respond to emails within two school working days and within five working days when individual pupils are isolating as teachers will be teaching and supervising classes all day. Please contact the school office via telephone or the school office email address for general enquiries or where your issue is urgent. Parents are reminded to respect teacher's wellbeing with the frequency of communication.

Where there is absence for longer than a week for an individual or if whole classes are isolating from the school, support via the telephone or email will be provided where needed in order to support successful home learning. Pupils and families identified as vulnerable will be contacted by staff on a weekly basis and support offered as necessary.

### Safeguarding

Please refer to Safeguarding and Child Protection Policy and Covid Addendum.

### Data protection and Sharing Personal Data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, all data collection will be compliant with GDPR guidelines using GDPR compliant school systems. When accessing personal data, all staff members will only use their official school accounts.

### Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date.

### Monitoring arrangements

This policy will be reviewed when:

- government guidance for home learning is updated
- when necessary to ensure access to home learning for all
- when necessary to ensure staff wellbeing