# PE and Sport Grant 2018/2019

The Government has given every primary school in England funding to be used to develop the teaching and learning in physical education and sport within schools.

We had £0 left over at the beginning of this academic year, from last year’s grant, and have been given £ 17,007 for this academic year (a total of £ 17,007). This year’s grant was based on a basic grant of £16,000 with £10 per child head from Year 1 – 6 taken from the January school census.

A number of measures have been implemented already and will continue to be implemented throughout the academic year. This funding has been provided to help improve learning in PE for **all** children; enhance the current high quality lessons that the school already delivers as well as introducing additional opportunities in the form of new sports, clubs and competitions.

We have already spent this grant on:

* Introducing children to new and different sports from the national curriculum to promote inclusion for all, including those with disabilities and those with special needs
* Hiring specialist teachers and qualified sports coaches to work alongside our teachers in PE lessons
* Providing opportunities to take part in inter and intra sports competitions including Schools Games events
* Providing the opportunity for children to participate in a wide range of sports and physical activities with a broader network of peers from the West Dorset area and further afield
* Promoting fitness and leadership skills to some of our less confident children
* Giving extra support to our most talented children in sport
* Improving some of our sports equipment enabling more children to participate in a variety of sports and clubs
* Improving our links with external community sports providers
* Contributing towards employing a pyramid school sports co-ordinator
* Membership to West Dorset Sports Association
* Providing the opportunity for children to take part in outdoor and adventurous sports
* Providing training for staff in a range of sports
* Hiring a Sport apprentice to help with PE lessons and clubs in school
* Encouraging safety in water. We have achieved 91% of all year 6 pupils to swim competently, confidently and proficiently 25 meters. 82% of year 6 children can use a range of strokes effectively. 82% of year 6 children can perform self-rescue in different water-based situations.

This will impact on our children gaining new skills, confidence and experiences and our teachers learning new techniques and knowledge to aid them in teaching sport and PE. We strongly believe that our commitment to sport has a profound benefit on the academic achievements of our pupils.

Next Years Plan:

* To hire a sports TA for 2 days a week to support the PE Curriculum and run lunch time activities to encourage children to have a go at a range of different sports. To accompany sports teams to other venues. To encourage more reluctant pupils to become engaged in PE and sporting opportunities.
* To purchase more equipment for break time and lunch time to encourage more physical activity throughout the day and hit the active one hour at school.
* To purchase static outdoor equipment for children to use at break and lunch times.

**Salway Ash Primary School**

Primary Sport Premium Funding – School Year 2018/2019

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| **Description of Initiative** | **Cost Implications** | **CPD opportunities** | **Impact on Pupils** | **Evidence of Impact** |
| Attending the School Sport Conference September 2017 | Free entry PE co-ordinator/Governor£65 Apprentice   |  | - Management of Primary Sport Premium- Long-term management and organisation of PE within the school | - School Sports Platinum Award 2018/2019 |
| Employment of School Sports Co-ordinator (in conjunction with pyramid schools) | - Annual employment(£1,566.16) | - Children being able to enter lots of level 1 and 2 competitions against local teams. - Children attending sport festivals as a class. | - Improved skills in various sports- Sports leaders trained in autumn term- Opportunities to compete in various sports across the cluster and beyond- Improved self-confidence- Team work and co-operation | - Participation in pyramid events- Success in pyramid events- Quotes from children |
| Performing arts Teacher  | £1550 |  | This year we have had a performing arts teacher in school for 1 afternoon a week. She has been doing active literacy with the children. Each year group has had a block of sessions where they learned and helped create a dance, piece of drama and a song.* All Children took part in high quality performing arts lessons.
* Lots of children enjoyed learning literacy in a different manor.
 |  All children were part of an end of session performance to show off what they have learned.  |
| Sports Apprentice  | £4776 |  | Sports apprentice to help class teachers with everyday PE lessons  | * Teachers had support with teaching, planning and setting up for PE lessons. Sporting teams and events accompanied.
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| Bridport Lions Swimarathon Entry | Fee £40 |  | - Chance for pupils to compete in an out-of-school event and raise money for charity- To share swimming skills with peers and raise confidence  | - Raised awareness of being able to make a difference- Publicity in local paper- Trophies in the school cabinet |

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| Bronze Ambassador training  | £30 – entry fee £70 – transport  |  | Promoting fitness and leadership skills to some of our less confident children | * Children running lunchtime and break time activities
* Children supporting with sports day
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| Dorchester Schools swimming Gala  | £20 entry fee |  | * Children to take part in swimming against local schools.
* Children progressing into further swimming galas.
 | * Children enjoying swimming
* Children progressing further with their swimming ability
* Children’s quotes
 |
| Beaminster Pyramid Dance Festival | - £93 to Freshwater- £95 SW Coaches | - Chance to observe and discuss dance with other PE leaders | - Confidence to perform in dance – both boys and girls- The enjoyment of performing with a large group of peers- Chance to participate in swimming and ten-pin bowling with peers from other schools – developing interaction with children previously unknown to them | - Children participating in local village pantomime and school talent show- Video/photos of the event- Quotes |
| West Dorset Schools Collaboration swimming Gala  | £40 entry fee |  | * Children to take part in swimming against local schools.
* Children progressing into further swimming galas.
 | * Children enjoying swimming
* Children progressing further with their swimming ability
* Children’s quotes
 |
| Weymouth Outdoor Education Centre  | £956 |  | Year 1,2,3, 4 and 5children to take part in outdoor learning activities such as archery, tunnelling bouldering and kayaking.  | * Children’s quotes
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| Bikeability  | £160 |  | Year 5/6 pupils had the opportunity to get a certificate in cycling on the road. Children were able to take part in the session and ride their bikes with a qualified instructor on the playground and then on the road.  | * Photos on the website
* Children riding their bikes to school and at home.
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| Swimming Lessons + transport  | £1856.60 (To cover the costs over the statuary requirements for swimming) |  | Children To take part in swimming lessons Every child in every year group were able to access swimming lessons.  | * Children’s quotes
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| Children’s sporting transport  | £90 quicksticks transport £225 year 3/4 to woec£215 Year 5 to WOEC£125 KS2 swimming gala  |  | Children were able to attend swimming gala, local sports festivals and competitions by having transport.  | Childrens quotes  |
| PE Equipment  | £497.70 – 10 linking gymnastics mats £257.95 – foam gymnastics wedge £20 – Ball pump  |  | New gymnastics mats purchased Gymnastics wedge purchased Ball pump purchased so all balls were able to be used during PE sessions so all children had more opportunity to be active during PE lessons.  | This enabled all children to take part in the best quality gymnastics teaching. Children’s quotes  |
| Get Set 4 PE curriculum  | £657 | Purchased a PE curriculum to help the teachers with planning and assessment of PE and Sport. All teachers have been provided with a log in. This curriculum makes sure that all children have been provided with the best PE teaching possible.  | Children have been immersed in high quality PE teaching by teaching staff, who have more confidence in their ability to teach activities correctly.  | Children have been more engaged with lessons. Clear progression in skills and knowledge |
| Sports day Stickers  | £37.53  |  | The majority of children in school took part in our sports evening. All children had the opportunity to compete for their team colour. The children who came in the top 3 were awarded a sticker.  | Quotes from children.  |
| Sailing  | £60 |  | All year 6 children were taken to Portland sailing academy to try out sailing. This was a great opportunity to try out a new sport. This is to try and offer them a taster session to continue learning the sport.  | Quotes from Children. |

**Quotes**

Cross Country

“I liked cross country, you get to run a long way. You get to race lots of other people and everyone cheers each other on when they go around the course and get back” Oakleigh, Year 3

“It was fun and we were exercising”, Lottie Year 3

“I liked that everyone was cheering us on” Molly, Frances, Sophina, Year 3/4

“I liked beating everyone, going past them” Elsie, Year 4

“It tires you out, but it is all worth it” Jacob, year 5

“It is really tiring, but you feel really good after you have done it” Eva, Year 5

“I enjoyed doing it, it is tiring but it helps with a water bottle” Finn, Year 6

Football Matches

“I liked playing against people who were better than me” Monty, Year 4

“I liked it because you get to compete against new football teams and it is fun to play” Charlie, Year 3

“I liked taking part and scoring goals…. I enjoyed cheering everyone on” Molly, Year 3

“I like playing against people that are better than me and seeing how well I do” Jacob, Year 5

“The football is really fun, especially when you play against “massive” people” Ethan, year 5

“The group stage in the Kenway Cup, I played a match and a half, it is really fun playing against all of the other teams, but in the quarter finals it got a little tense” Finn, Year 6

“When we were in the group stages, the other team took a corner and a team mate hit it into our own goal, it was really funny. I enjoyed playing as part of a team” Riley, Year 6.

Dance Festival

“I loved it, because you get out of school and get to dance and have lots and lots of fun” Sophina, Elsie, Esmie (Year 3/4 )

“We got to go swimming as well as dance” Molly, Year 3

“It was really, really,really,really,really,really fun” Sophie, Year 3

“We enjoyed watching others dance” Sophina, Esmie, sophie (Year 3/4 )

Swimming Gala

“I like swimming, it was good to compete against other people. I liked going to a different swimming pool” Elsie, Year 4

“ I liked competing against different schools” Sophina, Year 4

“The swimming gala is fun, and it feels good to win or lose because you have taken part in it” Jacob Year 5

“The swimming gala is quite tense at first, but after the race you feel really good” Ethan, Year 5

“It feels good to be competing in swimming rather than just lessons” Eva, year 5

Bikeability

“I enjoyed it a bit” Finn, Year 6

“I learned how to be safe on the road” Ava, Millie, Year 6

Bronze ambassador training

“I enjoyed seeing new people, and learning new things” Alfred, Year 5

“I liked all the activities” Year 5

Swimming Lessons

“I liked the fun session” Alice, Reception

“I liked using the big floats to help me swim” Rudy, Reception

“I liked doing lengths in breaststroke” Ted, Year 2

“I liked swimming, our teacher was really nice. I improved my breaststroke” Guy, year 1

“I liked swimming with school, I got to do whole lengths” Violet, Year 1

“I liked swimming because, I liked doing the lengths, I liked being able to go faster. I like swimming it is one of my favourite sports” Alice, Year 1

“I liked swimming with the school, I practiced my front crawl, I got better” Jasmine, Year 1

WOEC

“ I really liked the tunnels, you got to wear a head torch. It was dark and like a ball pit” Frances, year 3

“We got to do rock climbing; I had never rock climbed outside before” Molly, Year 3

“I loved it, because you got to go in tunnels, rock climbing and archery, aiming at targets” Elsie, Sophina Year 4

Kayaking

“The kayaking was really fun, even afterwards when your hair is greasy and you are soaking” Ethan, Year 5

“It was really fun going far out in the sea, it was also fun playing and capsizing” Eva, Year 5

“I enjoyed getting wet and capsizing” Alfred, Year 5

“I enjoyed not getting wet, but watching other people tip over” Charlie, Year 5

“I enjoyed being pulled along” Ava, Year 5

Sports day

“I liked the run,hop,skip,jump relay” Jacob, Reception

“I liked doing the egg and spoon race” Blaize, Reception

“I liked the running race, I enjoyed coming second” Edward, Reception

“I liked sports day, I liked winning the water race” Lois, Year 2

“I liked the bit where we did the water race” Martha, Year 1

“I liked sports day because you get lots of exercise, I really enjoy running around and having fun” Enid, Year 3

“I liked sports day, I like competing against other people” Esther, Year 3

“It was really fun to watch all the different races and see everyone do so well” Ava, Year 6

Sailing

“ It is really fun getting wet. It does dry up after a while. It doesn’t help when there is more water splashing on you.” Finn, Year 6

“It was really fun because at the end we got to jump in and got to play in the water.” Riley, Year 6

“It was really fun, because we kept tipping when in the boat” Ava, Year 6

Performing arts lessons:

“I liked creating the puppets for our performance” Letti, Spike, Felicity, Reception

“I liked that all the parents watch us” Zac, Reception

“I liked doing the warm ups” Edward, Reception

“When we did the Lion King, I liked the dance and the lions roar” Cecily, Year 1

“I loved doing the performances” Sophina, Year 4

“I liked becoming a different character” Lottie, Year 3

“I liked playing the games at the end, splat, rhythm master, Shebang” Frances, Esmie, Lottie, Year 3

“I like dance, because you get to play games at the end of the term” Sivatia, Year 1

“It is really fun doing the performance for the parents. I enjoyed putting lots of time and effort into it to make it the best it could be” Riley, Year 6

“We learned a lot of new things and I enjoyed playing the games at the end” Ava, Year 6

Cricket Tournament

“I liked batting” Bayleigh, Year 2

“I liked a wicket game you had to bat off and field, taking it in turns” William J, Year 2

“I liked the cricket because we got to do different fun activities” Art, Year 3

“I enjoyed the cricket, It is really fun and it is my favourite sport. I learned new things about the sport” Charlie, Year 3

“It was really fun and I liked hitting the balls” Esmie, Year 3

“It was really fun, because, we were working together; doing everything together and we did really well” Tom, Year 2

“It was really fun when we were doing the batting. I hit it and it was going out for a 6” Riley, year 6

Multi-Skills

“I liked multi-skills, I really liked my team leader. They encouraged me to do well” Daisy, Year 2

“I liked multi-skills, because I liked playing the game with a partner, you threw a ball and then did a side step” Alice, Year 2

“I liked the teddy game, because I like scoring points…. I got a lot better at my throwing” Archie, Year 2

“It was really good and fun, me and a friend threw a ball together and had good team work” Tom, Year 2