**Skill 2S**

**Punctuation**

We are getting better at:

New National Curriculum Objectives:

\* Uses apostrophes to show where letters are missing in spelling and to mark singular possession in nouns (e.g. it wasn’t the girl’s pencil)

\* Uses question marks appropriately
\* Uses exclamation marks appropriately

\* Uses commas in a list.

Examples:

* The boy’s coat wasn’t on the floor.
* Can I run in the park?
* He saw a big, blue and fluttering butterfly.