**Skill 5D**

**Composition**

New National Curriculum Objectives:

1. Plan writing by noting initial ideas, drawing on reading and research if needed
2. When writing narratives, considered how authors have described characters and settings in what pupils have read, listened to or seen performed
3. In narratives, dialogue conveys character
4. Uses some organisational and presentational devices to structure text and to guide the reader (for example, headings, bullet points, underlining)

We are getting better at:

Examples:

1. Mr Stink stank. He also stunk. And if it is correct English to say he stinked, then he stinked as well. He was the stinkiest stinker who ever lived.
2. ”Hello,” said the girl, her voice trembling a little with nerves.