**Skill 5S**

**Composition**

New National Curriculum Objectives:

1. Understands how grammar and vocabulary choices can change and enhance meaning
2. Can precise short passages
3. Links ideas across paragraphs using a wider range of cohesive devices; repetition of a word or phrase, and parenthesis
4. Assesses their own and others’ writing using a success criteria and makes appropriate suggestions for areas to improve
5. Proposes changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

We are getting better at:

Examples:

1. “Please don’t!” begged Jessica.

“Please! Don’t!” screamed Jessica.

1. **In ten minutes**, we’re going to the park. We’re having lunch **after that**. (cohesive devices)

Florence Nightingale was famed for being **compassionate**, as she treated each and every one of her patients with **compassion.** (repetition)

Uncle Nigel (my Dad’s older brother) lives on a farm.

Rhinos - an endangered species - mostly live in Africa. (parenthesis)