**Skill 2D**

**Composition**

We are getting better at:

New National Curriculum Objectives:

\* Writes coherent narratives about personal experiences

\* Writes coherent narratives about those of others (real and fictional)

\* Considers what they are going to write before beginning by:

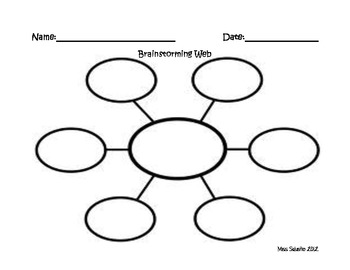
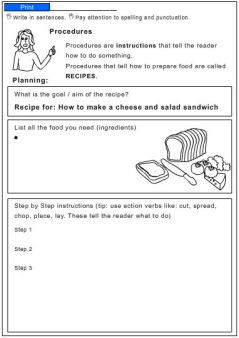
* Writing down ideas and/or key words including new vocabulary
* Encapsulating what they want to say, sentence by sentence in note form

\* Organisation and layout reflects the purpose of the writing, e.g. Instructions.   
\* Related sentences linked by pronouns or simple time connectives

\* Some attempt to sequence ideas or events e.g. by use of time related connectives, numbered points, heading, use of pictures, line breaks.

Examples:

* The cat hid under the chair. He was scared of the barking dog. Just then Dad came in and took the dog out. The cat made his escape.

[](http://www.google.co.uk/url?sa=i&rct=j&q=topic+web+template&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://assessmentresourceblogjessiem.blogspot.com/2012/12/graphics-organizers.html&ei=u76SVLGpGJHqaoDwgOAI&psig=AFQjCNGGCIK1_0xpbJKp8El7l2lnFt6S_Q&ust=1418989607596741)[](http://www.google.co.uk/url?sa=i&rct=j&q=instructions+template+ks1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.studyladder.com/learn/activity?id=17490&ei=Q7-SVLBWjeVqw8CBqAk&psig=AFQjCNE0yXWC_sb1_Ko2ZNlwk1CPjd40Ug&ust=1418989740966863)