**West Dorset Schools Collaboration**

**Impact Review**

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| **Action** | **Date** | **Impact** | **Next Steps** |
| Appoint Collaboration Coordinator | Spring term 2016 | Half day a week appointment. Coordinator working to start processes for the Collaboration. | Time increased to whole day a week, Autumn 2016 |
| Launch Day | 2.9.16 | Staff teams are aware of the new Collaboration and shared joint values using ‘Diamond 9’ exercise. |  |
| Phase meetings 1-(EYFS, KS1, Lower KS2, Upper KS2 Teachers) | Sep 16 | Talked about future priorities, minute taking etc |  |
| Phase meetings 2 | 17.11.16 | Writing moderation |  |
| Phase meetings 3 | Jan17 | Number ‘Maths Talk’- teachers will trial new ways of using talk, in teaching and learning maths.  Contract with Jurassic Teaching Alliance to allow S.L.E. Teacher to talk to our phase groups about ‘Number Talk’. Teachers experiment with using number talk. Early evidence shows children to be more confident explaining their mathematical strategies. Made teachers aware of N.C.E.T.M. resources. |  |
| Phase meetings 4 | 28.3.17 | Teachers moderated writing work with LA moderators. Teachers confident of writing assessments. | 1. Y4 need more help on writing levels.  2. All 8 schools review how they assess writing. Actions-  a) All schools share writing assessment models that they use.  b) English/ Maths/Assessment Coordinators meet to review current schemes and possible new ones.  c) Look into Reading and Spelling Age tests. |
| Leadership and Management | February 17 | HT and Chair of Govs have met to talk about the new Collaboration, its future direction and future actions for all its children | 1. How to stretch more able, Mastery in Maths  **Target** for Collaboration schools to improve upon 2016 Maths scores in terms of ARE. |
| Y3/4 5 a side Indoor Football Tournament | February 17 | Seventy children met and played against each other at Beaminster School for the first time in an indoor tournament | To maintain event for future years |
| Speech and Language Training for Teaching Assistants. | 3.1.17 | Two hour training for all Collaboration class based support staff, held at Broadwindsor School from two Speech and Language Therapists. | 1. Support staff more confident in implementing NHS S&L plans which need to be implemented in schools.  2. Need for more S&L work within all schools as NHS Therapists become harder to contact |
| Speech and Language Therapists working within Schools | From Summer term 2017 onwards | Each school will have 12 hours S&L support from the same two S&L Therapists we used for the previous training. S&L for pupils will be improved immensely within schools. | If successful to carry on into next academic year. |
| Appoint Support Worker to support pupils with emotional issues | From Summer term 2017 | Each school receives six weeks, of three hours support from Support Worker. Chosen pupils/possibly parents, will have strategies to be more resilient within school. | If successful to carry on into next academic year. |
| Lunch Time Supervisors training | 25.4.17 | L.T.S. will receive one and half hours training. | Better interaction with and behaviour of pupils. Reduced number of incidents recorded by L.T.S. More settled start to afternoons for teaching and learning. |