**Skill 2D**

**Grammar**

We are getting better at:

New National Curriculum Objectives:

\* Uses progressive form of verbs in the present and past tense to mark actions in progress (e.g. she was drumming, he is shouting)

\* Uses some connectives to make a compound sentence e.g. *and, but, or, because*, *so.*
\* Pronouns are used to avoid repetition.
\* Starts some sentences in different ways e.g. Subject; preposition; pronoun.

\* Uses connectives that signal time, e.g. *then, after, before, first.*

Examples:

He is walking carefully in the corridor.

She was waiting for a bus.

She was walking because her car had broken down.

The dog wanted a bone but he had just eaten his dinner.